

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

INFORMATION ONLY: PERSONNEL REPORT OF THE SUPERINTENDENT February 28, 2022

RESIGNATION—Teacher:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Jaclyn Levesque	Social Studies Teacher Grade 5-8 ESUMS General Funds 19041517-50128	03/21/2022

RETIREMENT— Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Harry Murphy	Social Studies Teacher Grades 9-12 CO-OP Arts & Humanities Inter-District Funds 27041564-50115	03/01/2022

RESIGNATION—Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Tina Lonczak	Teacher - Grade 1 Edgewood Magnet General Funds 19041012-50112	03/02/2022

RESIGNATION—Paraprofessionals:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Troy Brown	Assistant Teacher – Special Education James Hillhouse High General Funds 19049062-50128	12/15/2021
Dulce Cortes-Sanchez	Assistant Teacher – Bilingual Education – Grade 1 John C. Daniels Inter-District Funds 27041013-50128	12/15/2021

RETIREMENT—Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Patricia DeMaio	Grants Manager BOE Central Office Indirect Costs 25055771-00-50118	06/30/2022
Stacy Kyei	School Security Officer 10 MOS. Itinerant General Funds 19047355-50127	02/17/2022

TRANSFERS—Non-Instructional:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Jason Chieppo	Dr. Reginald Mayo ELC Assistant Building Manager 2:00 PM – 10:00 PM \$52,714.49	Ross Woodward Assistant Building Manager 2:00 PM – 10:00 PM \$52,714.49	02/15/2022

FAMILY & MEDICAL LEAVE ACT: LEAVES OF ABSENCE REPORT

The following are listed for information only, having met the requirements for absence under the Family & Medical Leave Act. The dates listed are estimates only. They will remain on payroll so long as they have accrued sick days.

LEAVE OF ABSENCE—Teachers:

<u>Name</u>	<u>From</u>	<u>To</u>
Allison Peruso	1/31/2022	4/25/2022

LEAVE OF ABSENCE—Teachers:

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Allison Peruso	Teacher Pre-K Dr. Reginald Mayo ECC General Funds 19044381-50115	01/31/2022	04/25/2022

LEAVE OF ABSENCE-Unpaid —Teachers:

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Pereyra-Davis	Teacher- School Psychologist Pupil Services General Funds 19049141-50115	02/18/2022	04/25/2022

RETURN FROM LEAVE OF ABSENCE—Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Elaine Honig	Teacher – School Psychologist Pupil Services General Funds 19049131-50115	01/31/2022

**Dr. Iline Tracey, Ed.D.
Superintendent of Schools**



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

Monday, February 22, 2022

MINUTES

Present: Mr. Matthew Wilcox, Dr. Orlando Yarborough, Ms. Yesenia Rivera
Staff: Dr. Iline Tracey, Dr. Michael Finley, Dr. Paul Whyte, Ms. Keisha Redd-Hannans, Ms. Linda Hannans, Ms. Patricia DeMaio, Ms. Viviana Conner, Ms. Typhanie Jackson, Ms. Michele Bonanno

Closed Captioner

Call to Order: Mr. Wilcox called the meeting to order at 4:37 p.m.

Recusal: Mr. Wilcox recused himself from discussion and deliberation on Item # 2, Agreement section, Amendment #2 to Agreement #96108229 with Clifford Beers. Ms. Rivera led the discussion and voting on this item.

Summary of Motions:

Action items were approved in two motions:

- 1.) A motion by Ms. Rivera, seconded by Dr. Yarborough to recommend approval of Action Item #1 under Section B, Agreements, Amendment #2 to Agreement #96108229 with Clifford Beers Clinic, Inc., to decrease funding of \$350,000.00 by \$194,037.00 due to starting services later in the year, passed by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Recused.
- 2.) A motion by Mr. Wilcox, seconded by Dr. Yarborough, to adjourn the meeting at 5:14 p.m., passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes

Motion to Adjourn: A motion by Mr. Wilcox, seconded by Dr. Yarborough, to adjourn the meeting at 5:14 p.m., passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes

I. INFORMATION ONLY AND ACTION ITEMS:

A. INFORMATION ONLY: There were no Information Only Items on the agenda.

B. ABSTRACTS:

1. IDEA Section 611 American Recovery Plan in the amount of \$1,608,505.00 (Public \$1,596,602.06/Non-Public \$11,902.94) for July 1, 2021 to June 30, 2022 was presented by Ms. Jackson.
Funding Source: CT State Department of Education

2. IDEA Section 619 Pre-School, American Recovery Plan in the amount of \$152,129.00 for July 1, 2021 to June 30, 2022 was presented by Ms. Jackson

Funding Source: CT State Department of Education

C. AGREEMENTS:

1. Amendment #2 to Agreement #96108229 with Clifford Beers Guidance Clinic, Inc., to decrease funding of \$350,000.00 by \$155,963.00 to \$194,037.00 due to starting services later in the year, with no change in funding source or funding account number was presented by Ms. Jackson.

Funding Source: Alliance Program **Acct. #:** 2547-6107-56694-0000

Recusal: Mr. Wilcox recused himself from discussion and deliberation on this item. Ms. Rivera led the discussion and voting. A motion by Ms. Rivera, seconded by Dr. Yarborough to recommend approval of Action Item #1 under Section B, Agreements, Amendment #2 to Agreement #96108229 with Clifford Beers Clinic, Inc., to decrease funding of \$350,000.00 by \$194,037.00 due to starting services later in the year, passed by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Recused.

2. Amendment #1 to Agreement #95385188 with Connecticut Children's Museum, to expand the Scope of Service to include professional development programs for Early Childhood staff on diversity, equity and inclusion, and to increase funding of \$26,386.00 by \$4,650.00 to \$31,036.00 was reviewed by Committee.

Funding Source: Quality Enhancement Program **Acct. #**2523-5385-56697-0442

3. Agreement with Public Good Design to develop, design, provide production assistance and delivery of all creative content for the 2022 NHPS Recruitment Campaign, from February 16, 2022 to April 30, 2022, in an amount not to exceed \$33,000.00 was presented by Ms. Bonanno on behalf of Mr. Middleton.

Funding Source: Magnet 17-22 Central Office Program **Acct. #**2517-6251-56694-0000

4. Agreement with ERATE Online LLC, to provide ERate Consulting services from July 1, 2022 to June 30, 2023, in an amount not to exceed \$40,000.00 was reviewed by Committee.

Funding Source: 2022-2023 Operating Budget **Acct. #**19047200-56694

5. Agreement with Total Communications, Inc. for wiring and equipment upgrade throughout three schools (King Robinson, Martinez, and Betsy Ross) from July 1, 2022 to June 30, 2023, in an amount not to exceed \$647,122.08 without ERate (BOE Portion with ERate \$64,712.21); \$582,409.96 to the NHPS was reviewed by Committee. **Funding Source:** 2022-2023 Capital Projects **Acct. #**3C202075-58704

D. CONTRACTS:

1. Award of Contract with Ruotolo Mechanical Inc. for John Daniels Booster Pump Replacement from March 1, 2022 to August 30, 2022, in an amount not to exceed \$49,100.00 was reviewed by Committee.

Funding Source: Capital Projects **Acct. #**3C202071-58101

E. CHANGE ORDERS:

1. Change Order #2 to Contract 21732 with SK Mechanical, LLC to increase amount from \$360,575.00 by \$12,547.53 for a total amount of \$373,122.53 to cover costs for the removal and disposal of existing boilers at Fair Haven School was reviewed by Committee.

Funding Source: Capital Projects **Acct. #**3C19-1985-58101

II. DISCUSSION:

- **January 2022 Financial Report:** Ms. Hannans noted that the report includes the monthly General Funds report, the General Funds forecast as of February 2, 2022 and the monthly Special Funds report as of January 31, 2022. She explained that changes from the previous forecast report were related to overtime budgets for custodians and security due to staff shortages. She also explained that there is some cost savings as they hire replacements for resignations at a lower salary when possible. Ms. Hannans reported that the projected deficit is \$4.9 million and outlined current mitigation efforts. A discussion ensued. Ms. Hannans will continue to follow-up on transportation costs. **No motion was made and no vote taken.**
- **2022-2023 Budget Update:** Ms. Hannans reported on the timeline, noting that public information sessions on the budget will be held on March 3, 2022 and March 8, 2022. Mr. Wilcox asked that the information be included in the Board of Education packets and mentioned during the Superintendent's report. **No motion was made and no vote was taken.**

Motion to Adjourn: A motion by Mr. Wilcox, seconded by Dr. Yarborough, to adjourn the meeting at 5:14 p.m., passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

Respectfully submitted,

Patricia A. DeMaio



FINANCIAL REPORTS

January 31, 2022

New Haven Board of Education
Finance & Operations Committee Meeting

February 22, 2022

Core Values

We believe...

- 1 Equitable opportunities** create the foundation necessary for every child to succeed
- 2 A culture of continuous improvement** will ensure that all staff are learners and reflective practitioners
- 3 High expectations** and standards are necessary to prepare students for college and career
- 4 Collaboration** and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- | | |
|--|--------------------------------|
| 1 Academic Learning | 2 Culture & Climate |
| 3 Youth & Family Engagement | 4 Talented Educators |
| 5 Operational Efficiencies | |

- Monthly Financial Report General Funds as of January 31, 2022
- General Funds Forecast as of February 4, 2022
- Monthly Financial Report Special Funds as of January 31, 2022

- Total expenditures through 01/31/22 are \$116.9 million.
- General Fund expenditures incurred through 01/31/22 are \$81.8 million or 43% of the adopted budget.
- Grant expenditures incurred through 01/31/22 are \$35.1 million or 33% of the current grant revenue.



Financial Report – General Fund January, 2022



Fiscal Year 2021-2022
Education Operating Fund (General Fund)
Monthly Financial Report (Unaudited) as of January 31, 2022

	FY2021 Adopted Budget (A)	YTD Actuals (B)	YTD %	Encumbrances (C)	Available (A-B+C)
Salaries					
Teacher Full-Time	\$77,262,874	(\$35,592,680)	46.07%	\$0	\$41,670,194
Admin & Management Full-Time	14,585,631	(9,799,039)	67.18%	0	4,786,592
Paraprofessionals	3,049,145	(1,999,899)	65.59%	0	1,049,246
Support Staff Full-Time	10,422,818	(6,443,297)	61.82%	0	3,979,521
Part Time & Seasonal	3,438,137	(996,557)	28.99%	(141,114)	2,300,466
Substitutes	1,650,000	(864,482)	52.39%	0	785,518
Overtime, Benefits, Other	3,731,650	(1,478,266)	39.61%	(22,785)	2,230,599
Total Salaries and Benefits	\$114,140,255	(\$57,174,221)	50.09%	(\$163,899)	\$56,802,135
Supplies and Services					
Instructional Supplies	\$3,517,430	(\$1,644,395)	46.75%	(\$1,055,513)	\$817,522
Tuition	20,669,657	(7,458,576)	36.08%	(18,475,912)	(5,264,831)
Utilities	10,777,000	(4,639,423)	43.05%	(6,265,412)	(127,835)
Transportation	24,646,852	(3,971,481)	16.11%	(23,647,082)	(2,971,710)
Maintenance, Property, Custodial	2,350,770	(882,014)	37.52%	(1,289,564)	179,192
Other Contractual Services	14,616,733	(6,057,026)	41.44%	(7,339,546)	1,220,160
Total Supplies and Services	\$76,578,442	(\$24,652,915)	32.19%	(\$58,073,028)	(\$6,147,502)
General Fund Totals	\$190,718,697	(\$81,827,136)	42.90%	(\$58,236,928)	\$50,654,633



Fiscal Year 2021-2022
Education Operating Fund (General Fund)
Monthly Financial Report (Unaudited) - January 31, 2022

YTD by Period	Account Description	Original Budget	YTD Actual	MTD Actual	Encumb.	Available Budget	% Used
Teachers Full-Time	Teachers	\$77,262,874	\$35,592,680	\$6,013,325	\$0	\$41,670,194	46.07
Admin & Management Full-Time	Salaries	1,056,118	604,898	84,687	0	451,220	57.28
	Directors Salaries	1,159,370	574,295	77,732	0	585,075	49.54
	Supervisor	2,303,486	1,408,220	205,200	0	895,266	61.13
	Department Heads/Principals/Aps	8,611,515	6,426,018	858,418	0	2,185,497	74.62
	Management	1,455,142	785,609	102,964	0	669,533	53.99
	Sub-Total	\$14,585,631	\$9,799,039	\$1,329,001	\$0	\$4,786,592	67.18
Paraprofessionals	ParaProfessionals	3,049,145	1,999,899	364,771	0	1,049,246	65.59
Support Staff Full-Time	Wages Temporary	479,059	275,663	52,403	-	203,396	57.54
	Custodians	4,360,565	2,592,184	362,171	0	1,768,381	59.45
	Building Repairs	767,430	435,091	60,046	0	332,339	56.69
	Clerical	2,474,935	1,407,793	212,980	0	1,067,142	56.88
	Security	2,245,816	1,671,078	287,116	0	574,738	74.41
	Truck Drivers	95,013	61,488	8,366	0	33,525	64.72
	Sub-Total	\$10,422,818	\$6,443,297	\$983,081	\$0	\$3,979,521	61.82
Part Time & Seasonal	Coaches	650,000	168,937	0	0	481,063	25.99
	Other Personnel	125,000	156,632	83,705	119,114	(150,746)	0.00
	Part-Time Payroll	2,072,217	626,775	101,890	22,000	1,423,442	31.31
	Seasonal	490,920	44,213	0	0	446,707	9.01
	Teachers Stipend	100,000	0	0	0	100,000	0.00
	Sub-Total	\$3,438,137	\$996,557	\$185,595	\$141,114	\$2,300,466	33.09
Substitutes	Substitutes	\$ 1,650,000	\$ 864,482	\$ 160,322	\$ -	\$ 785,518	\$ 52
Overtime, Benefits, Other	Overtime	605,000	313,084	38,703	0	291,916	51.75
	Longevity	275,000	200,505	198,513	0	74,495	72.91
	Custodial Overtime	625,500	724,200	61,074	0	(98,700)	115.78
	Retirement	1,700,000	239,587	5,343	22,585	1,437,828	15.42
	Employment Comp	495,000	615	257	0	494,385	0.12
	Professional Meetings*	31,150	275	0	200	30,675	1.52
	Sub-Total	\$3,731,650	\$1,478,266	\$303,890	\$22,785	\$2,230,599	40.22
	Salaries Sub-Total	\$114,140,255	\$57,174,221	\$9,339,984	\$163,899	\$56,802,135	50.23



Fiscal Year 2021-2022
Education Operating Fund (General Fund)
Monthly Financial Report (Unaudited) - January 31, 2022

YTD by Period	Account Description	Original Budget	YTD Actual	MTD Actual	Encumb.	Available Budget	% Used
Instructional Supplies	Equipment	273,271	50,173	695	125,020	98,078	64.11
	Computer Equipment	96,668	14,213	847	17,508	64,947	32.81
	Software	52,176	30,239	0	813	21,124	0.00
	Furniture	106,932	17,825	2,644	7,055	82,052	23.27
	Testing Materials	137,600	593	0	0	137,007	0.43
	Education Supplies Inventory	582,985	349,046	46,600	58,494	175,446	69.91
	General/Office Supplies	1,230,004	647,307	73,661	646,184	(63,487)	105.16
	Textbooks	339,784	224,632	51,312	32,308	82,844	75.62
	Library Books	132,515	45,759	11,373	79,986	6,770	94.89
	Periodicals	2,000	0	0	0	2,000	0.00
	Registrations, Dues & Subscrip.	143,985	74,898	(1,925)	11,454	57,633	59.97
	Student Activities	159,320	57,407	5,112	2,090	99,823	37.34
	Graduation	32,189	9	0	10,991	21,189	34.17
	Emergency Medical	203,000	132,321	1,953	63,610	7,070	96.52
	Printing & Binding	25,000	0	0	0	25,000	0.00
Parent Activities	0	0	0	0	0	#DIV/0!	
	Sub-Total	\$3,517,430	\$1,644,395	\$191,741	\$1,055,513	\$817,522	76.76
Tuition	Tuition	20,669,657	7,458,576	613,810	18,475,912	(5,264,831)	125.47
Utilities	Natural Gas	1,796,500	556,194	2,726	1,240,306	0	100.00
	Electricity	7,709,500	3,500,152	862,593	4,366,086	(156,738)	102.03
	Heating Fuels	10,000	0	0	0	10,000	0.00
	Water	265,000	175,276	75,787	165,519	(75,795)	128.60
	Telephone	646,000	287,310	7,663	306,248	52,442	91.88
	Telecommunications/Internet	90,000	7,438	0	4,876	77,687	13.68
	Sewer Usage	225,000	92,622	0	182,378	(50,000)	122.22
	Gas & Oil	35,000	20,432	0	0	14,568	58.38
	Sub-Total	\$10,777,000	\$4,639,423	\$948,769	\$6,265,412	(\$127,835)	101.19
Transportation	Milage	613,900	113,309	9,507	349,834	150,757	75.44
	Business Travel	4,000	2,160	0	0	1,840	54.00
	Transportation	14,028,973	1,774,606	1,603,039	12,966,623	(712,257)	105.08
	Special Education Transportation	4,448,895	1,786,025	1,611,548	2,659,700	3,169	99.93
	Transportation Techinca Schools	452,480	76,803	76,803	359,402	16,276	96.40
	Transit Bus Passes	227,375	0	0	0	227,375	0.00
	Field Trips	171,112	1,240	(880)	18,557	151,316	11.57
	InterDistrict Transportation	1,089,000	(1,017,164)	450,536	4,546,844	(2,440,680)	324.12
	Outplacment Transportation	3,405,000	1,204,456	391,440	2,501,922	(301,378)	108.85
	Field Trips (Non-Public)	206,117	30,045	11,795	244,200	(68,128)	133.05
	Sub-Total	\$24,646,852	\$3,971,481	\$4,153,787	\$23,647,082	(\$2,971,710)	112.06



**Fiscal Year 2021-2022
Education Operating Fund (General Fund)
Monthly Financial Report (Unaudited) - January 31, 2022**

YTD by Period	Account Description	Original Budget	YTD Actual	MTD Actual	Encumb.	Available Budget	% Used
Transportation	Milage	613,900	113,309	9,507	349,834	150,757	75.44
	Business Travel	4,000	2,160	0	0	1,840	54.00
	Transportation	14,028,973	1,774,606	1,603,039	12,966,623	(712,257)	105.08
	Special Education Transportation	4,448,895	1,786,025	1,611,548	2,659,700	3,169	99.93
	Transportation Technical Schools	452,480	76,803	76,803	359,402	16,276	96.40
	Transit Bus Passes	227,375	0	0	0	227,375	0.00
	Field Trips	171,112	1,240	(880)	18,557	151,316	11.57
	InterDistrict Transportation	1,089,000	(1,017,164)	450,536	4,546,844	(2,440,680)	324.12
	Outplacement Transportation	3,405,000	1,204,456	391,440	2,501,922	(301,378)	108.85
	Field Trips (Non-Public)	206,117	30,045	11,795	244,200	(68,128)	133.05
	Sub-Total	\$24,646,852	\$3,971,481	\$4,153,787	\$23,647,082	(\$2,971,710)	112.06
Maintenance, Property, Custodial	School Security	12,000	1,695	0	0	10,305	14.13
	Building & Grounds Maint. Supp.	100,000	48,403	2,609	39,877	11,721	88.28
	Custodial Supplies	488,000	224,182	51,266	242,352	21,466	95.60
	Light Bulbs	30,000	9,430	893	259	20,311	32.30
	Uniforms	21,252	15,344	15,344	0	5,908	72.20
	Moving Expenses	50,000	16,242	2,262	31,793	1,965	96.07
	Cleaning	26,000	16,000	0	0	10,000	61.54
	Repairs & Maintenance	115,518	31,504	159	7,098	76,916	33.42
	Building Maintenance	575,000	263,547	37,397	353,283	(41,829)	107.27
	Rental	120,000	70,165	9,754	51,127	(1,292)	101.08
	Rental of Equipment	8,000	2,643	541	6,712	(1,355)	116.94
	Maintenance Agreement Services	725,000	309,639	119,139	353,264	62,097	91.43
	Vehicle Repairs	80,000	1,519	257	75,500	2,981	96.27
	Rolling Stock	0	0	0	128,299	0	#DIV/0!
	Sub-Total	\$2,350,770	\$1,010,313	\$239,621	\$1,289,564	\$179,192	97.84
Other Contractual Services	Other Contractual Services *	4,778,835	1,412,252	211,272	2,208,227	1,158,356	75.76
	* Special Education	992,340	52,310	5,675	1,074,862	(134,832)	113.59
	*Facilities	6,820,558	3,997,084	356,187	3,059,918	(236,445)	103.47
	*IT	1,000,000	421,515	0	566,883	11,602	98.84
	Legal Services	400,000	35,225	19,125	396,275	(31,500)	107.88
	Other Purchased Services	17,500	4,738	213	15,938	(3,175)	118.14
	Postage & Freight	157,500	133,903	44,961	17,443	6,154	96.09
	Claims	450,000	0	0	0	450,000	0.00
	Sub-Total	\$14,616,733	\$6,057,026	\$637,433	\$7,339,546	\$1,220,160	91.65
	Supplies & Services Sub-Total	\$76,578,442	\$24,781,214	\$6,785,162	\$58,073,028	(\$6,147,502)	108.20
	Combined Total	\$190,718,697	\$81,955,435	\$16,125,146	\$58,236,928	\$50,654,633	73.51

* Breakout of Other Contractual Services by Department

Reporting For Information Purposes Only - MTD Actuals for the Month referenced above.



Fiscal Year 2021-2022
Education Operating Fund Forecast (General Fund)
Monthly Financial Report (Unaudited) as of February 4, 2022

	FY 2022 Local Appropriation	YTD Actuals	Encumbrances	Available	Additional Projected	Full-Year Expenditure Forecast	Full Year Variance
Salaries							
Teacher Full-Time	\$ 77,262,874	\$ 38,183,734	-	\$ 39,079,140	\$ 40,873,340	79,057,074	(1,794,200)
Admin & Management Full-Time	14,585,631	10,480,700		\$ 4,104,932	5,901,559	16,382,259	(1,796,628)
Paraprofessionals	3,049,145	2,195,147	-	\$ 853,998	1,967,954	4,163,100	(1,113,955)
Support Staff Full-Time	10,422,818	6,740,137		\$ 3,682,681	4,422,298	11,162,435	(739,617)
Part Time & Seasonal	3,438,137	1,083,667	118,884	\$ 2,235,586	663,354	1,865,905	1,572,232
Substitutes	1,650,000	968,122	-	\$ 681,878	245,000	1,213,122	436,878
Overtime, Benefits, Other	3,700,500	1,529,266	19,006	\$ 2,152,228	2,450,000	3,998,272	(297,772)
Total Salaries and Benefits	\$ 114,109,105	\$ 61,180,773	\$ 137,890	\$ 52,790,442	\$ 56,523,505	\$ 117,842,168	\$ (3,733,063)
Supplies and Services							
Instructional Supplies	\$ 3,515,715	\$ 1,734,840	\$ 967,215	\$ 813,660	(500,000)	2,202,055	1,313,660
Tuition (Includes Tag Tuition)	20,669,657	11,463,094	14,564,917	\$ (5,358,354)	(4,273,526)	21,754,485	(1,084,828)
Utilities	10,742,000	5,267,164	5,618,039	\$ (143,204)	900,000	11,785,204	(1,043,204)
Transportation	24,642,852	10,466,172	17,211,313	\$ (3,034,633)	(1,654,700)	26,022,785	(1,379,933)
Maintenance, Property, Custodial	2,364,518	1,026,390	1,277,196	\$ 60,931	-	2,303,587	60,931
Other Contractual Services	14,674,850	6,839,979	6,574,437	\$ 1,260,433	(310,000)	13,104,417	1,570,433
Total Supplies and Services	\$ 76,609,592	\$ 36,797,640	\$ 46,213,117	\$ (6,401,166)	\$ (5,838,226)	\$ 77,172,532	\$ (562,940)
General Fund Totals	\$ 190,718,697	\$ 97,978,413	\$ 46,351,007	\$ 46,389,277	\$ 50,685,279	\$ 195,014,699	\$ (4,296,002)

Salaries

1. Based on current spending will need additional funds in the overtime budget for custodians and security due to staff shortages. We are continuing to dig deeper into these accounts to determine actual cost drivers
2. Due to resignations and other factors such as hiring at lower salary we are able to save a few \$\$

Non Personnel

1. The State issued the revenue report in January confirming the amount we would receive in Excess Cost, we were anticipating receiving the same amount as FY 21 of \$4.4M. However, we will only receive \$3.6M, a reduction of \$644K.
2. Following the current trend we are anticipating an increase in Utilities(Gas) of \$300K
3. Purchase order for the Solar panels was not included in previous projection \$268K

- **We are continuing to review all purchase orders and agreements to determine if absolutely necessary or can be deferred**
- **We are reviewing all open purchase orders and if pending over the 60 day limit we are some cases cancelling the orders**
- **We are reviewing grants to see if unspent funds can be reprogrammed**
- **We are reviewing request to hire ensuring that the new hire is not coming in at a higher salary**
- **We are requesting that all new grant applications that allow Indirect Costs to be included in the application**
- **While we cannot make changes for this year we will be looking at Tuition Costs for future years**



Financial Report – Grants

January 31, 2022

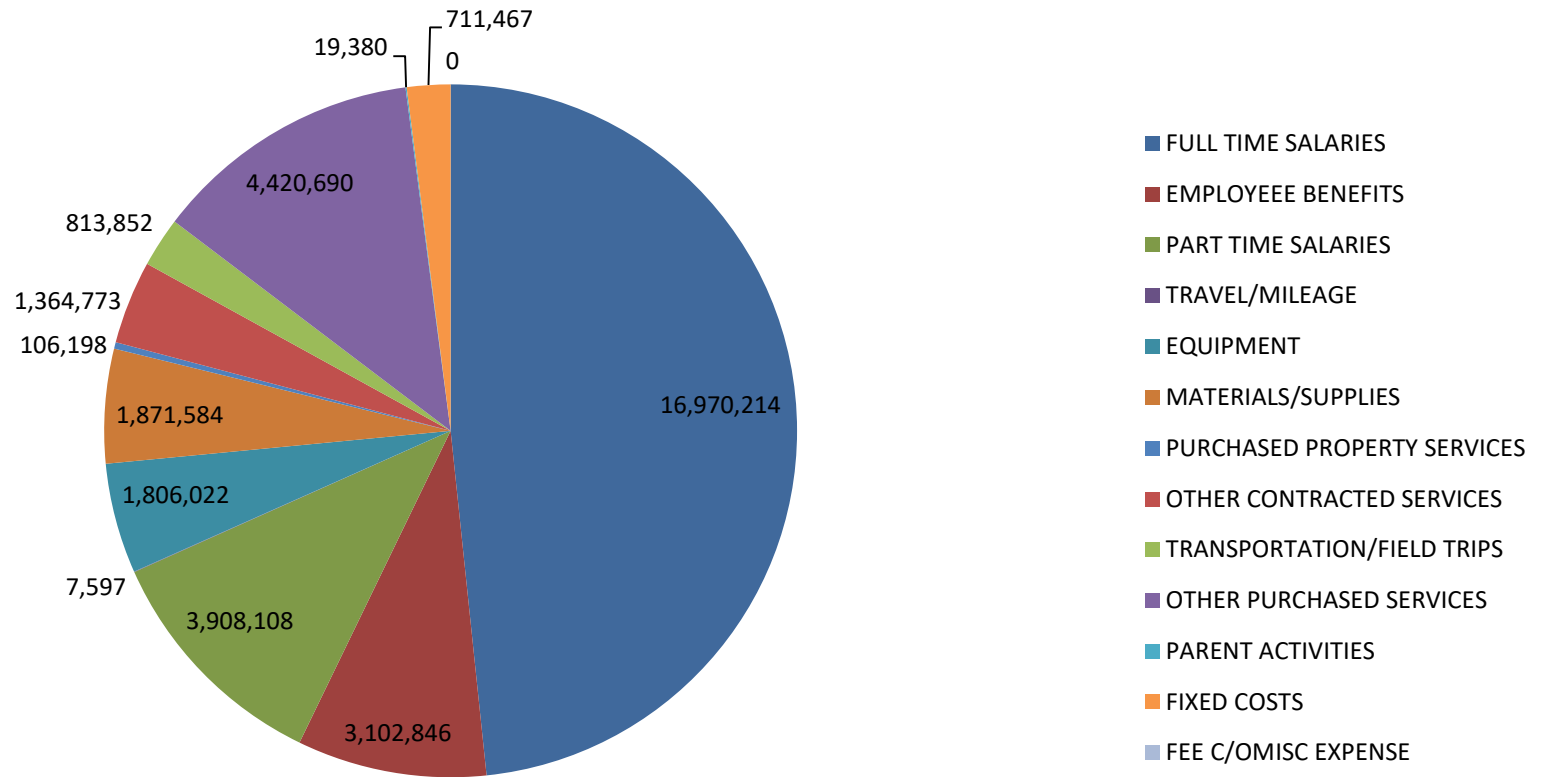


Fiscal Year 2021-2022
Special Funds
Monthly Financial Report (Unaudited) as of January 31, 2022

	Budget	YTD Actuals	Encumbered	Available
Full Time Salaries	43,894,803	16,970,214.00	13,667.00	26,910,922
Employee Benefits	12,695,186	3,102,846.00	0.00	9,592,340
Part Time Personnel	9,260,405	3,908,108.00	22,260.00	5,330,037
Travel/Mileage	135,355	7,597.00	0.00	127,758
Equipment/Technology	4,563,978	1,806,022.00	660,020.00	2,097,936
Materials/Supplies	8,144,650	1,871,584.00	2,760,379.00	3,512,687
Purchased Property Services	1,338,386	106,198.00	109,001.00	1,123,187
Other Professional/Technical	9,899,712	1,364,773.00	5,900,988.00	2,633,951
Transportation/Field Trips	1,786,704	813,852.00	95,225.00	877,627
Other Purchased Services	13,320,756	4,420,690.00	4,952,776.00	3,947,290
Parent Activities	67,028	19,380.00	3,028.00	44,620
Fixed Costs	2,068,382	711,467.00	0.00	1,356,915
Fees/Misc. Expenses				0
Grand Total	107,175,345	35,102,731	14,517,344	57,555,270



2021-22 GRANT FUNDED EXPENDITURES BY CATEGORY



How to read the new grant revenue exhibit (letters refer to column letters on the prior page):

- A The total amount we were awarded for the grant in 2020-21
- B Because of Covid-19, we are permitted to carryover unexpended money in some grants in 2020-21. It ‘carries over’ to the next fiscal year.
- C This is new funding we were awarded in 2021-22
- D Funding we haven’t received yet, but expect to receive.
- E C+D. The total new money we’ll receive for the grant this year.
- F B+E. The sum of the carryover funds and the new money. This is what’s available to spend in 2021-22.
- G E-A. This measures the change in new money only, and excludes the effect of the carryover.
- H G/A. Calculates, on a percentage basis, the change in the new money year over year.



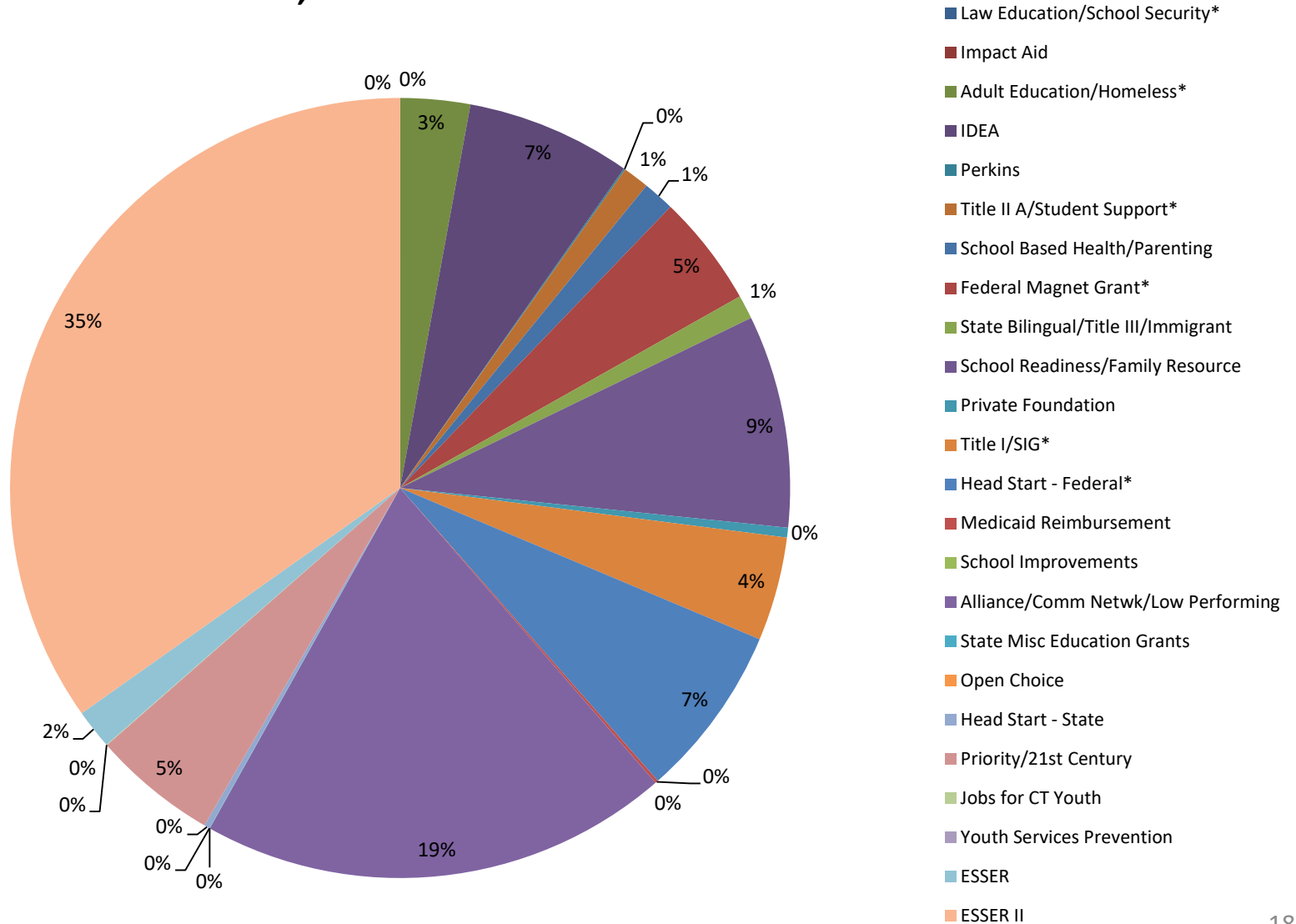
Fiscal Year 2021-22
Special Funds Revenue

	A	B	C	D	E	F	G	H
			Received		Total	Total		
Common Titles	FY 2020-21 Funding	Carryover Funding	FY2021-22 Funding	Pending Approvals	Anticipated New Funding	Available Funds for 2021-22	YOY \$ Change in New Funds	YOY % Change
Law Education/School Security	\$0	\$0	\$0		\$0	\$0	\$0	#DIV/0!
Impact Aid	\$27,185	\$0	\$5,724		\$5,724	\$5,724	(\$21,461)	-78.9%
Adult Education/Homeless*	\$3,180,547	\$0	\$3,091,962		\$3,091,962	\$3,091,962	(\$88,585)	-2.8%
IDEA*	\$7,213,711	\$565,695	\$6,764,512		\$6,764,512	\$7,330,207	(\$449,199)	-6.2%
Perkins*	\$711,892	\$67,969	\$0		\$0	\$67,969	(\$711,892)	-100.0%
Title II A/Student Support*	\$2,787,681	\$1,168,635	\$0		\$0	\$1,168,635	(\$2,787,681)	-100.0%
School Based Health/Parenting	\$1,394,318	\$4,865	\$1,394,594		\$1,394,594	\$1,399,459	\$276	0.0%
Federal Magnet Grant*	\$5,544,881	\$1,973,382	\$2,999,277		\$2,999,277	\$4,972,659	(\$2,545,604)	-45.9%
State Bilingual/Title III/Immigrant	\$972,821	\$346,600	\$714,018		\$714,018	\$1,060,618	(\$258,803)	-26.6%
School Readiness/Family Resource	\$8,868,998	\$54,085	\$9,384,024		\$9,384,024	\$9,438,109	\$515,026	5.8%
Private Foundation	\$510,734	\$10,268	\$425,605		\$425,605	\$435,873	(\$85,129)	-16.7%
Title I/SIG*	\$15,483,447	\$3,218,540	\$1,398,288		\$1,398,288	\$4,616,828	(\$14,085,159)	-91.0%
Head Start - Federal*	\$6,464,922	\$820,404	\$6,865,794		\$6,865,794	\$7,686,198	\$400,872	6.2%
Medicaid Reimbursement	\$212,318	\$134,573	\$0		\$0	\$134,573	(\$212,318)	-100.0%
School Improvements	\$385,122	\$0	\$0		\$0	\$0	(\$385,122)	-100.0%
Alliance/Comm Network/Low Performing	\$19,895,551	\$146,089	\$20,730,589		\$20,730,589	\$20,876,678	\$835,038	4.2%
State Misc Education Grants	\$35,870	\$0	\$0		\$18,150	\$18,150	(\$17,720)	100.0%
Open Choice	\$452,353	\$0	\$0		\$0	\$0	(\$452,353)	-100.0%
Head Start - State	\$248,714	\$0	\$248,714		\$248,714	\$248,714	\$0	0.0%
Priority/21st Century	\$5,892,037	\$385,862	\$4,962,043		\$4,962,043	\$5,547,905	(\$929,994)	-15.8%
Jobs for CT Youth	\$6,385	\$6,385	\$20,000		\$20,000	\$26,385	\$13,615	213.2%
Youth Services Prevention	\$90,000	\$0	\$0		\$0	\$0	(\$90,000)	-100.0%
ESSER*	\$10,226,325	\$1,750,667	\$0		\$0	\$1,750,667	(\$10,226,325)	-100.0%
ESSER II	\$37,716,245	\$37,298,032	\$0		\$0	\$37,298,032	(\$37,716,245)	NMF
	\$128,322,057	\$47,952,051	\$59,005,144	\$0	\$59,023,294	\$107,175,345	(\$69,298,763)	-54.0%

*As a result of Covid 19 federal grants were awarded an extension to spend funds in fiscal year 2020-21 and 2021-22



2021-22 FUNDED GRANT REVENUE AS OF JANUARY 31, 2022





FY 2022-23 Budget Development Calendar

Revised

<u>Action</u>	<u>Person Responsible</u>	<u>Due Date</u>
Full time staff rosters sent to Principals and other leaders for review	Finance Office	Complete
Budget process overview for Principals and Administrators at Superintendent's meeting - provide sample budget tools	Finance Office	Complete
Budget discussions with Principals and Executive Team - ZOOM	Finance Office/ELT	Complete
Updated staff rosters sent back to Finance office forwarded to HR for updates	Schools/ELT	Complete
Non-staff budget templates sent to Principals and Administrators	Finance Office	Complete
Preliminary budgets due from schools and departments	Schools/Department	Complete
Internal budget reviews with Principals and Administrators	Schools/Superintendent/ELT	Complete
Provide budget update to Principals and Administrators at the Superintendent's Meeting	Finance Office/ELT	Complete
Budget revisions due from schools and departments	Schools/Departments	Complete
First draft of budget compiled	Finance Office	Complete
Budget Presentation to Finance and Operations Committee	Superintendent/CFO	Complete
Presentation to the Board of Education	Superintendent/CFO	Complete
Community Forum(s) on Budget	BOE/CFO/Superintendent	March 3 & 8, 2022 5:30 Virtual
Budget Hearing Board of Alders Finance Committee	Superintendent/CFO	TBD - April
Board of Education adoption of Final 2023 Budget	Superintendent/BOE	TBD - May



NEW HAVEN PUBLIC SCHOOLS

Teaching & Learning Committee

February 16, 2022

Online

In attendance: Dr. Joyner (Chair of Committee), Ms. Ivelise Velazquez, Dr. Paul Whyte, Dr. Viviana Conner, Dr. Michael Finley, Pedro Mendia, Rosalyn Diaz-Ortiz, Dr. Richard Therrien, Lynn Brantley, Ken Mathews, Sandra Cates-Clark, Ellen Maust, Pamela Augustine-Jefferson, Heather Toothaker, Maria Parente, Claudia Merson, Jessica Haxhi

1. Welcome Statement

Dr. Joyner called the meeting to order at 4:30 PM.

2. How are we preparing high school students to master mathematical content throughout the grades? Ms. Mathews, Math Supervisor will share the results of a pilot of two new textbooks with input from classroom teachers.

Mr. Mathews presented the slides that are available [here](#). There was a need for a new math program because the last adoption, Springboard, was 9 years old and not popular. There were three quotes collected; Teachers voted on which texts they would pilot for this year, and they chose two: Carnegie Math and Envisions. Please see the slides for details about each text. Each one has a printed text, software online and an etext.

Mr. Mathews shared final survey data from the teachers about each text package; both had strengths and areas of weakness. The final recommendation was Envisions. Please see the slides for more details.

Dr. Joyner requested copies of the text for every Board member. He also asked whether it is possible for the payment to be interest-free over a certain number of years. Ms. Velazquez noted that the Finance and Operations Committee would like a quote for a single year at this point. Mr. Mathews replied that any structure for payment is possible. Ms. Velazquez said that they were told that any multi-year contract must be approved by the Alders. She explained that, because we are developing relationships with publishers, we are getting perhaps better deals/service. Dr. Joyner asked if we could look further into multi-year purchases in order to mitigate the budget and get everything we can to get the most for our money.

Dr. Joyner asked what we are doing to supplement the text and curriculum and further customize it to what New Haven students need. Mr. Mathews noted that the digital component of Envisions is vast; teachers have choices in the tools and visuals they use. There is also a subscription to “Gizmos,” which includes both math and science simulations, models, and labs. Desmos also has an array of student and

teacher activities.

Ms. Velazquez shared the Academics team website [here](#). She highlighted the grade level “what students learn” documents and described how the team would return to those documents and add more data for parents to read. Dr. Joyner asked that Academics details be featured at future board meetings.

Ms. Velazquez thanked Mr. Mathews and all the teachers who participated in the pilot. They are all working together to create standards-based, high-quality, and engaging.

2. What were the results of the science pilot and what materials are recommended for students to use for rich science learning in grades PreK-5? Mr. Therrien, Science Supervisor, will provide an update on the results of the pilot and share the recommendation for a substantial investment to the Board of Education.

Dr. Therrien presented on the elementary science program adoption process using the slides attached [here](#) (p.7). There was a need for equitable opportunities for all students to have access to the science background that they need to prepare them for the future. It has been 21 years since a new elementary science program was adopted. With a focus on the new “Next Generation Science Standards (NGSS)” and other criteria (see slide 3), they began a search for a new program. They identified the top three programs and selected two programs to pilot: Amplify (Lawrence Hall of Science) and Smithsonian. These programs are mostly kit-based. They set criteria based on students on science kits, the inquiry model, and adoptions in other states.

The pilot was run from Mid-November to the end of January at 6 schools, including classrooms with Spanish-speakers. There was also an Elementary Science Committee with school administrators, Rosalyn Diaz-Ortiz, Lynn Brantley and Literacy Coaches, a parent, magnet coaches, Yale partners, and others.

Dr. Therrien shared the teacher feedback chart, in which Smithsonian scored higher by teachers in 4 out of 5 categories, but only slightly. Teachers liked the fact that the Smithsonian program had good rubrics, excellent service, links to Smithsonian exhibits, and other benefits. The curriculum also uses “claims, evidence and reasoning” and a focus on literacy.

Smithsonian has an overall lower cost and an unlimited license for online content (access lasts forever) as well as 147 equivalent days of professional development (update on information in slides).

Ms. Rosalyn Diaz-Ortiz expressed that the process was comprehensive and that her department appreciated being involved and the focus on Multilingual Learners.

Claudia Merson from Yale Outreach noted that including so many people/teachers in the process will ease the transition to using it effectively in classrooms. Ms. Merson asked how large the shipments will be, as the kits take up space. Mr. Therrien noted that there is still some uncertainty regarding the current science warehouse and that schools will probably be keeping and storing the kits, especially because schools will no longer have to rotate the kits. In addition, this will mean that science instruction can be integrated more easily with mathematics and literacy.

Dr. Joyner explained that the teachers and supervisors who were involved in the process should be recognized. He also asked that we consider arts integration across the content areas at the next meeting. He noted that “every content area counts, every student counts.” He also asked about professional development for Principals and Assistant Principals.

Dr. Therrien noted that they plan to do professional development in May using a “train the trainer” model before the items arrive at the school. The Smithsonian company has also encouraged us to implement some of their specific administrator training programs. They are also developing parent training programs.

3. What is the next step for policy #6000 Statement of Policies Related to Teaching and Learning? Ms. Velazquez and Dr. Joyner will facilitate a review of the proposed language in preparation for a submission to the Governance Committee.

Dr. Joyner reviewed the new draft of the “Statement of Philosophy on Teaching and Learning” [posted in this document](#). He discussed the terms and sentences in bold. Dr. Joyner submitted the document and a “still to do” list to the Board of Education members.

Dr. Joyner reiterated the need for parent/family support for the schools and the students. He discussed the fact that it is possible for anyone to start in a “caste” and achieve greatness.

- **The meeting was adjourned at 6:00.**

The next meeting is schedule for March 16, 2022


Respectfully submitted,

Jessica Haxhi

High School Text Selection

Carnegie Math and Envisions

Pilot Report
Feb 16, 2022




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1

Why the need?

- In 2013, we adopted Springboard through a grant won by College Board
- SAT was becoming the high stakes test
- Springboard was published by College Board
- It was innovative but not popular



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2

The process

- 23 teachers assembled for presentations by 8 publishing companies
- The goal was to pilot the top 3 texts
- Teachers voted and weighed in
- They were firm that 2 texts rose above the rest.



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3

Pilot Design & Data Collection

- Two Quotes were secured from *Carnegie Math* and *Envisions*.
- Teachers from Cross (4) , Hillhouse(3), Career(4), ESUMS(4), and Metro(2) volunteered to participate
- 6 teacher piloting *Envisions* and 5 teachers piloting *Carnegie* finished the pilot.
- All high school math teachers were invited to participate.
- Completed 2.5 – 3 full units since Fall
- Teachers were surveyed periodically
- Data collected from district assessments
- Focus groups brought together



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4

Envisions

- Published by Savvas (formerly Pearson)
- Copy write 2018 Authored by Milo and Kennedy
- We would buy the 2023 edition
- They are well known in the middle school and high school math authorship field
- Utilized in Branford, East Hartford, Fairfield, Enfield, Wethersfield, Bethel, Waterbury, West Hartford



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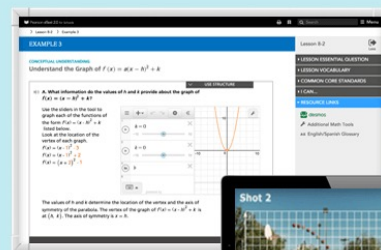
5

Envisions

Personalized by Design

Mathematical modeling, adaptive practice, and individual study plans make learning more personal and relevant.

- Embedded interactives powered by Desmos
- Mathematical modeling in 3 acts
- Student Companion interactive worktext
- Adaptive practice powered by Knewton



desmos



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6

Carnegie Math

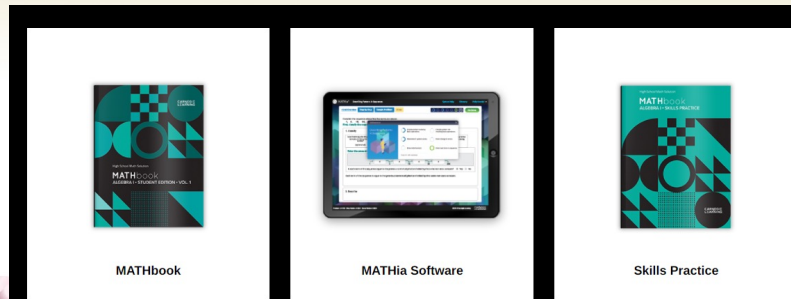
- Published by Curriculum Associates, publishers of all grades and content areas
- Copy write 2022 (We Piloted 2018 prior to new release)
- Authored by Marc Ellis and Gladys Kersaint
- Ellis authored *Reimagining the Mathematics Classroom: Creating and Sustaining Productive Learning Environments, K-6*
- Kersaint authored *Mathematical Literacy: Helping Students Make Meaning in the Middle Grades*
- Bristol, CT
- Used in Brockton, MA



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7

Carnegie Math



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8

Teachers Were Split

- The strength of Carnegie is the universal screener and individualized instruction that goes with it in two languages.
- The strength of Envisions is engagement, wealth of resources and interdisciplinary nature of problem solving.



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9

More from Teachers...

- The weakness of Carnegie is readability and less engaging problem solving
- The weakness of Envisions is lack of universal screener and broad selection of summative assessments




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10

Cost Options

	One Year	5 Year	6 Year
Envisions	\$838,756.24		\$1,499,367.69
Carnegie	\$829,321.09	\$1,047,764.12	\$1,269,644
Illustrative Math	\$878,684		\$2,158,500

- Envision provides texts, testing, site licensing, 24 hours of PD for teachers, 36 hours of PD for coaches, 2 site visits per school/per year
- Carnegie provides texts, site licensing, individualized instruction, 18 hours of PD for teachers, 30 hours PD for coaches, 1 site visit per school per year



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11

Envisions

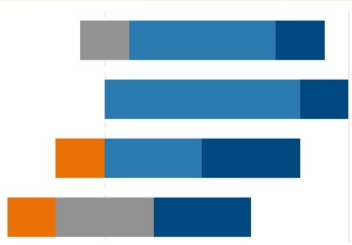
■ Strongly Disagree
 ■ Disagree
 ■ Neutral
 ■ Agree
 ■ Strongly agree


a. The Envisions text incorporates real world examples and contexts to engage students of diverse...

b. The Envisions text prioritizes conceptual understandings in mathematics over memorization ...

c. The professional development and support I received from the Envisions company was sufficient...

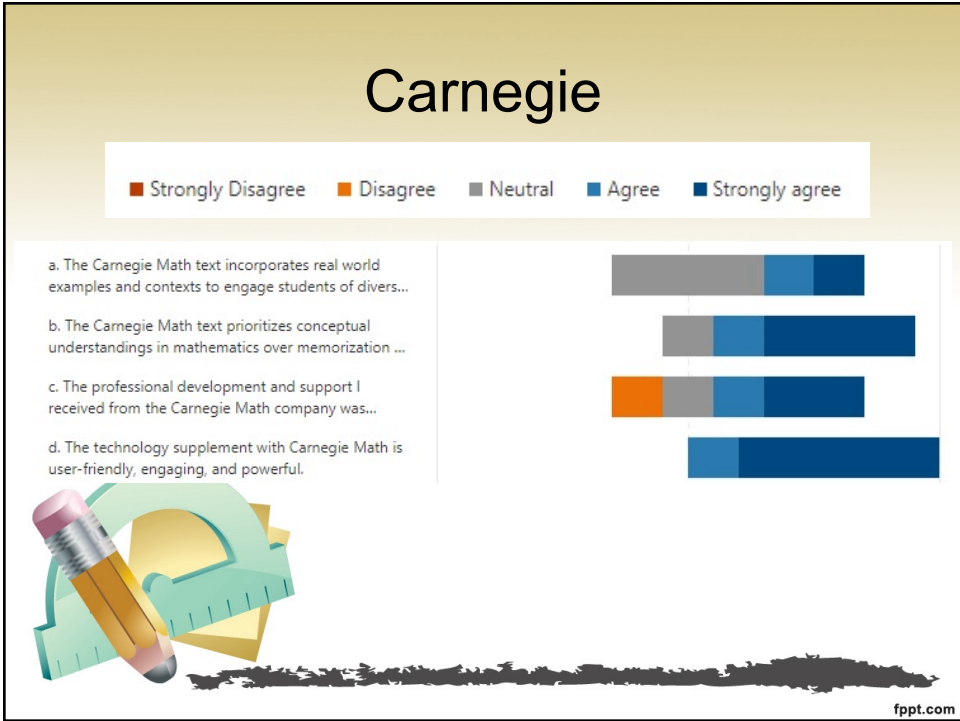
d. The technology supplement with Envisions is user-friendly, engaging, and powerful.



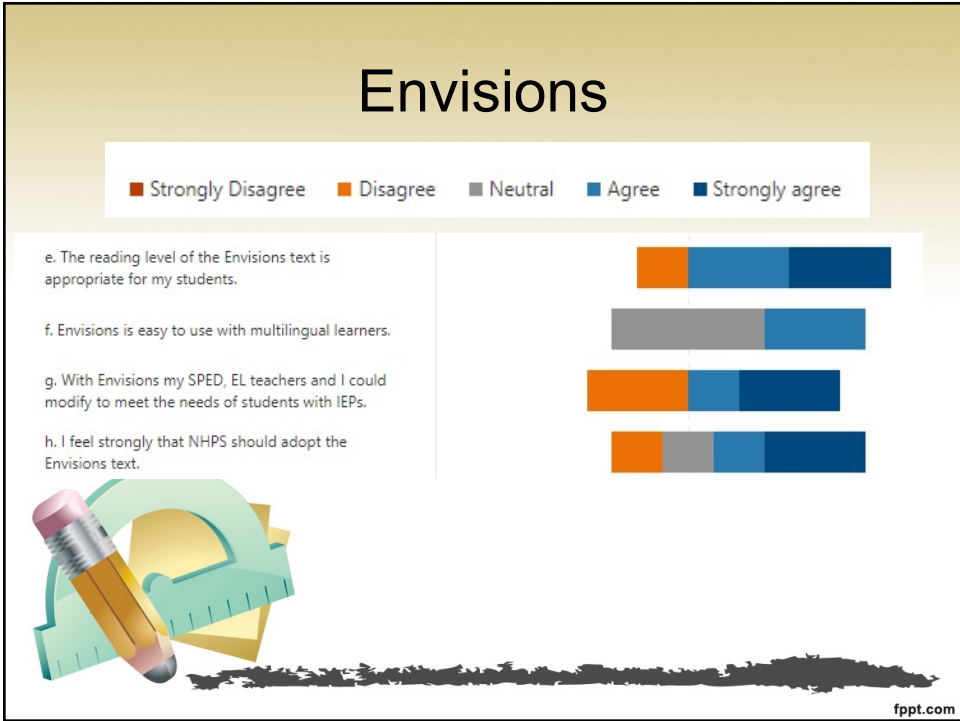


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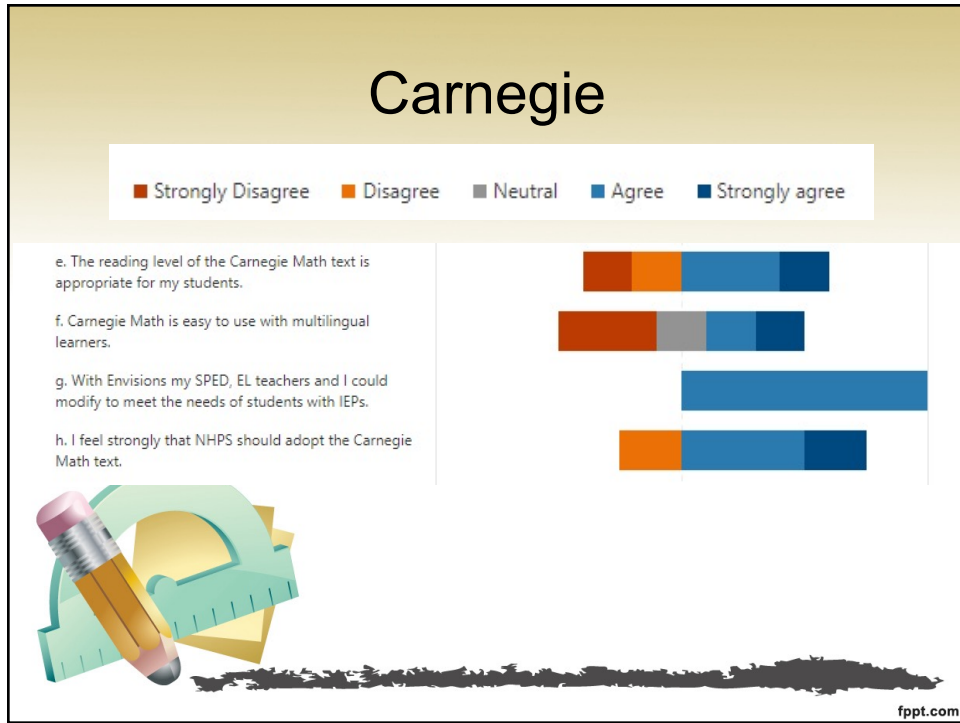
12



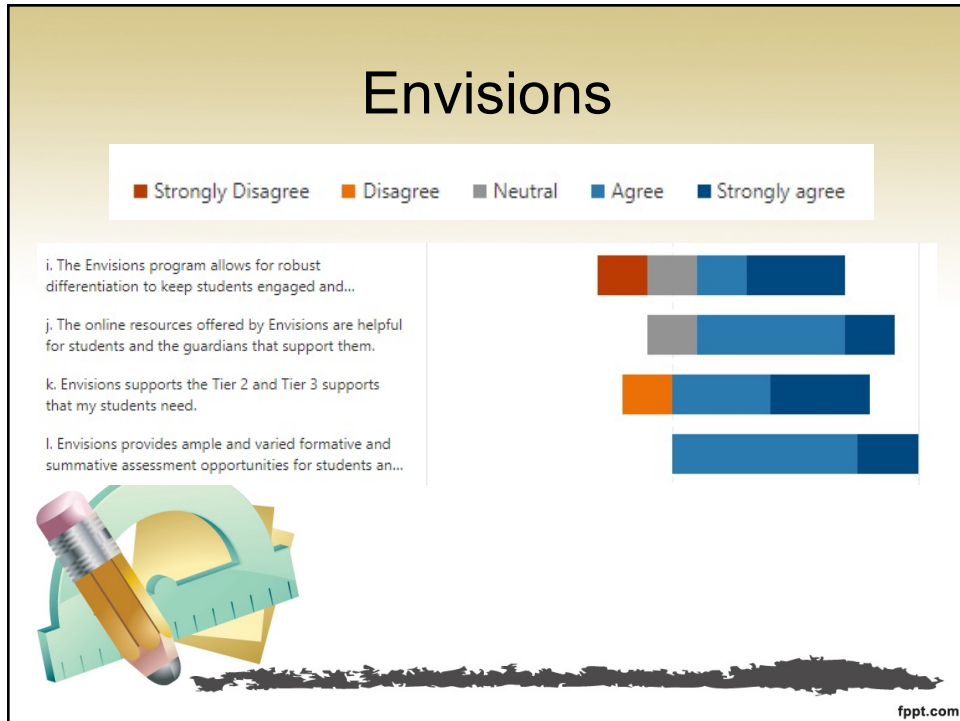
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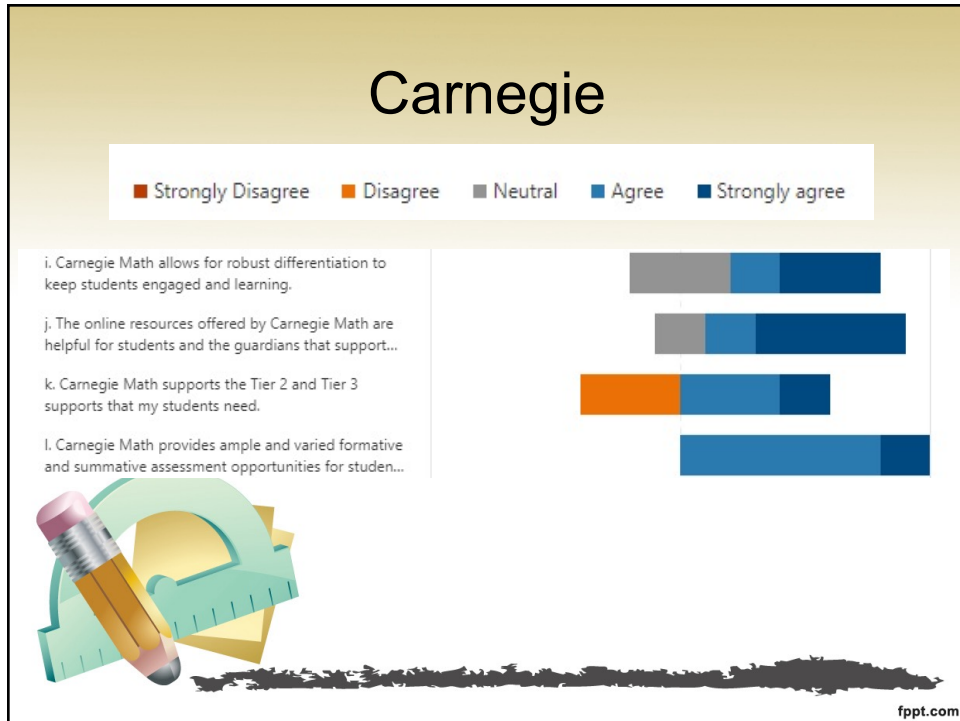
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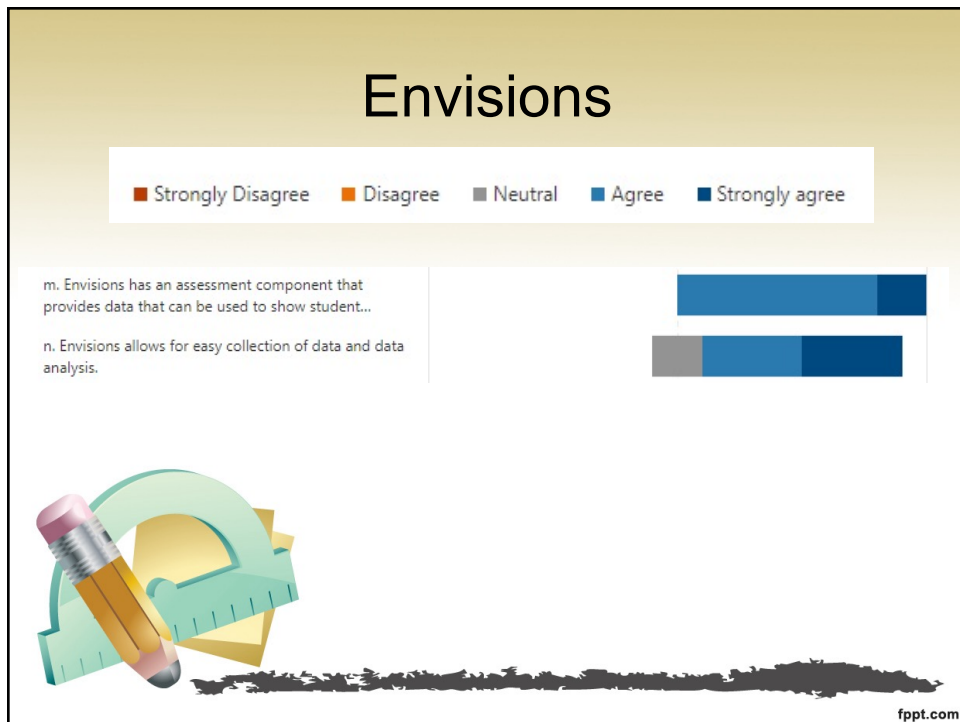
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16



17




18


Carnegie

Strongly Disagree Disagree Neutral Agree Strongly agree

m. Carnegie Math has an assessment component that provides data that can be used to show student...

n. Carnegie Math allows for easy collection of data and data analysis.






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19

Overall Scores

- Carnegie: 3.9
- Envisions: 4.2



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20

Edreports Results



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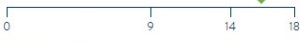
21

Carnegie

High School

ALIGNMENT | Meets Expectations


Gateway 1: **FOCUS & COHERENCE**



16

- 14-18 Meets Expectations
- 10-13 Partially Meets Expectations
- 0-9 Does Not Meet Expectations

Gateway 2: **RIGOR & MATHEMATICAL PRACTICES**




16

- 14-16 Meets Expectations
- 10-13 Partially Meets Expectations
- 0-9 Does Not Meet Expectations

USABILITY | Meets Expectations

Gateway 3: **USABILITY**



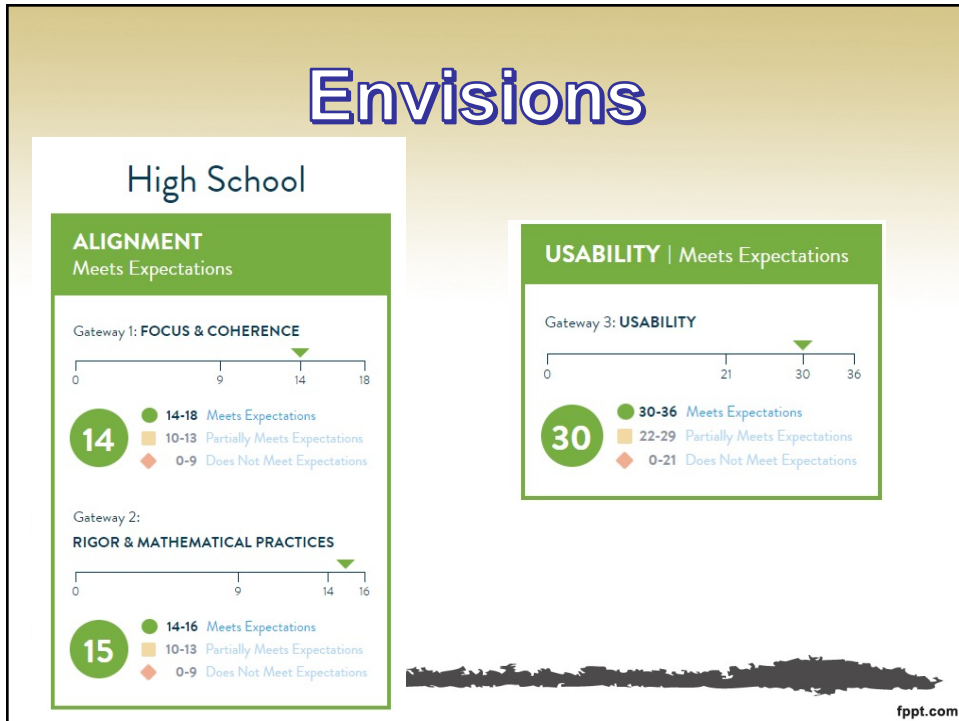
35

- 30-36 Meets Expectations
- 22-29 Partially Meets Expectations
- 0-21 Does Not Meet Expectations

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22

Envisions



23

EdReports is a Gates funded review process initially marketed to ensure that “approved” curriculum materials were in compliance with the common core. Any curriculum materials that did not pass muster with three gateway “drop dead criteria” would not be subjected to further review.


Diane Ravitch, August 2019

The Association of American Publishers said the **EdReports** process resulted in “a very shallow, incomplete **review**.” The National Council of Teachers of Mathematics accused **EdReports** of publishing “**reviews** that fall short of providing useful and accurate information about many **critical** features of materials reviewed.” ...Sep 8, 2019



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24



Our Thinking

- Algebra 1 is the cornerstone course that predicts future readiness for higher STEM education and STEM careers
- Unlike reading, we have not had a standard protocol to use with students who need additional supports (Multi-tiered System) until this year
- Whichever program we choose will not alter the most important predictor of success, namely, the quality of the teacher

25

Recommendation

- Focus groups were held 4 times with participants from both pilots
- Based on alignment to curriculum, ease of use, student engagement, and readability for students, we recommend....

Envisions

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26



Discipline Update

February 28, 2022

STRATEGIC PLAN : SY 2020-2024



NEW HAVEN PUBLIC SCHOOLS

Core Values

We believe...

- 1 Equitable opportunities** create the foundation necessary for every child to succeed
- 2 A culture of continuous improvement** will ensure that all staff are learners and reflective practitioners
- 3 High expectations** and standards are necessary to prepare students for college and career
- 4 Collaboration** and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- | | |
|--|--------------------------------|
| 1 Academic Learning | 2 Culture & Climate |
| 3 Youth & Family Engagement | 4 Talented Educators |
| 5 Operational Efficiencies | |

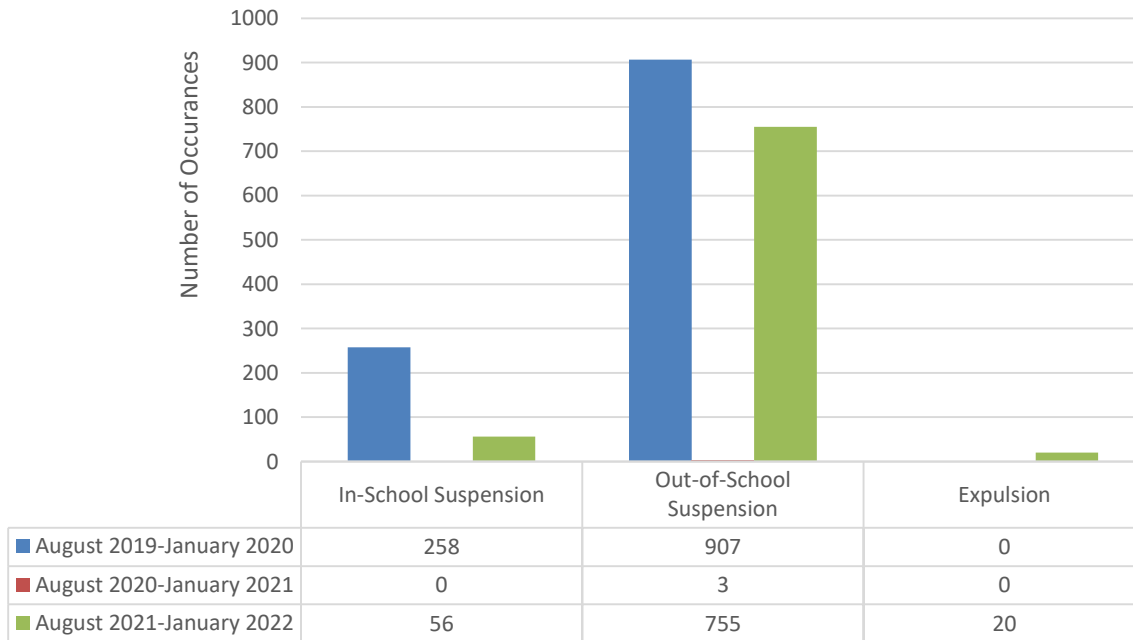
WWW.NHPS.NET

How does 2021-22 compare to previous years?



NEW HAVEN PUBLIC SCHOOLS

Discipline Sanctions - District



Year to year comparisons reflect the same date range August 30 – January 31

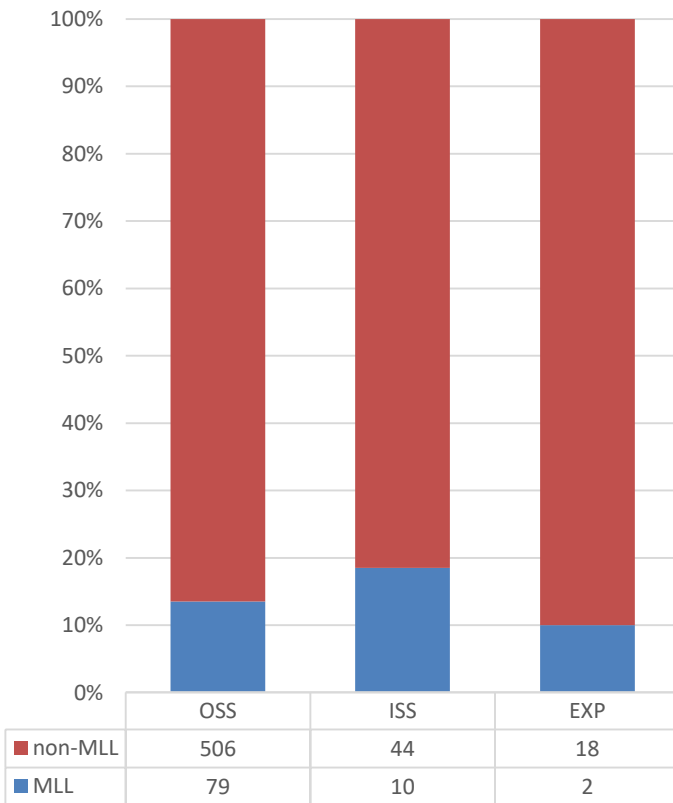
One or More Suspensions/Expulsion by Subgroup



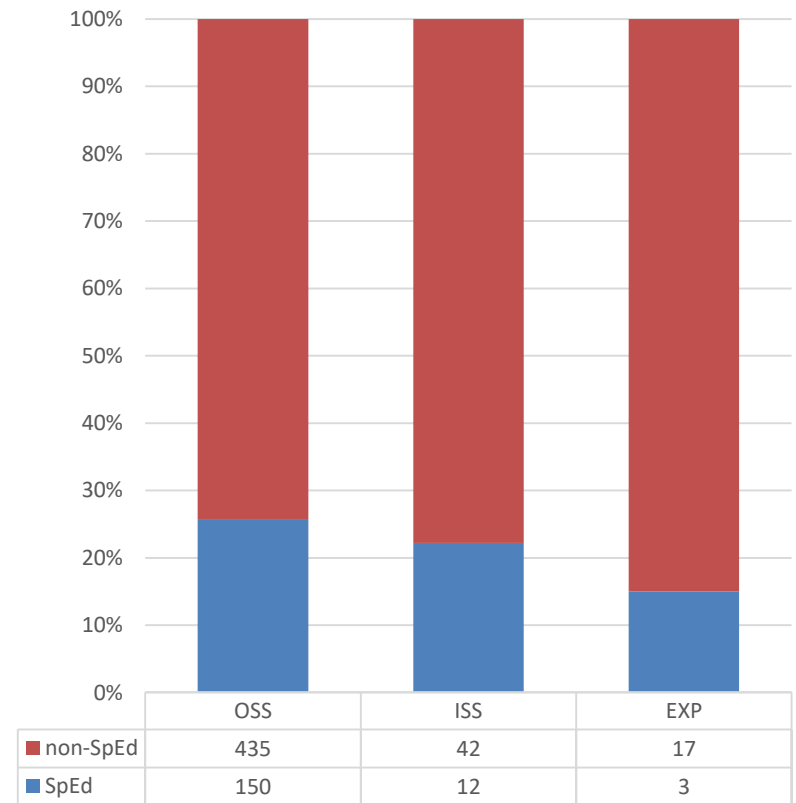
NEW HAVEN PUBLIC SCHOOLS

Is there disproportionate representation of English learners and/or students with disabilities in the pool of students with one or more out of school suspensions?

English Learner Status



Special Education Status

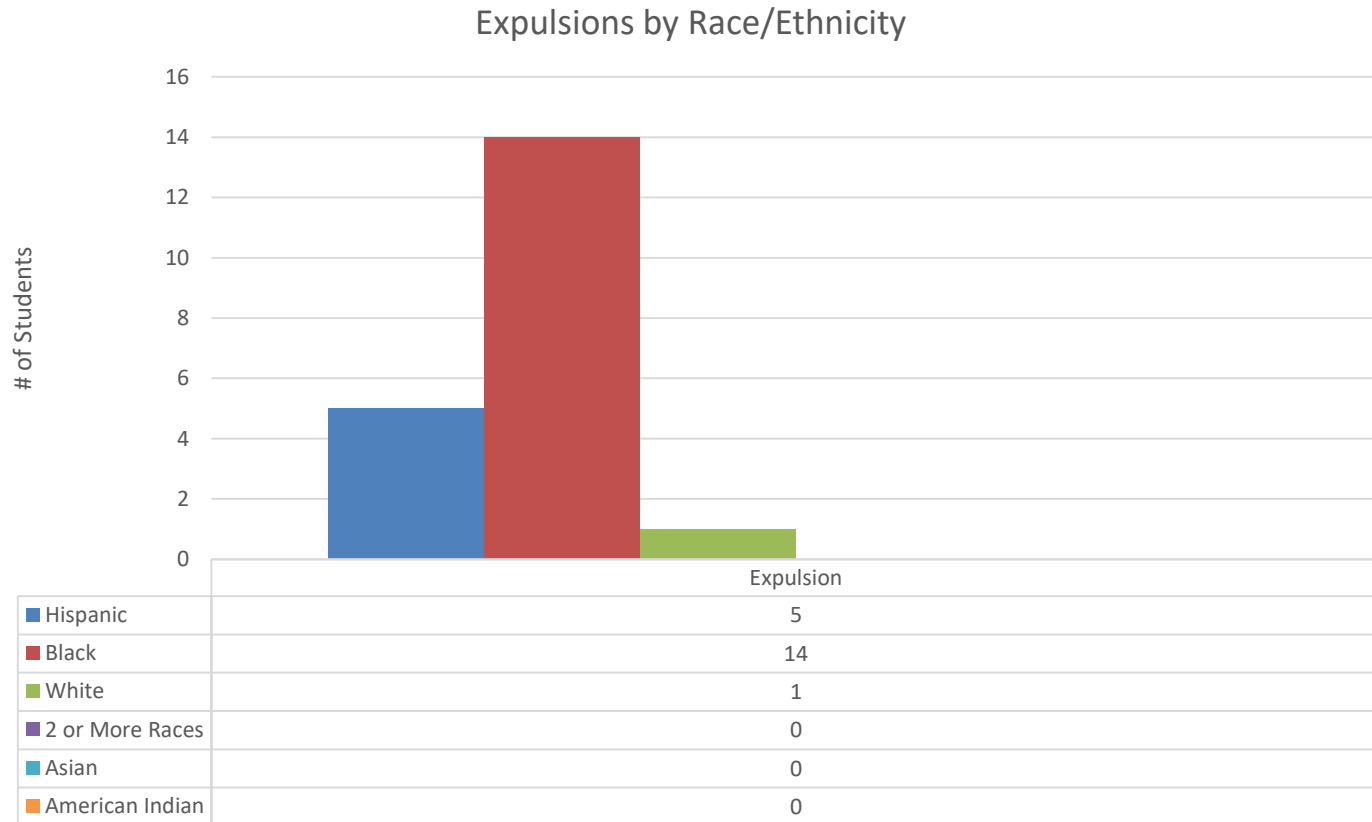


Expulsions By Race/Ethnicity



NEW HAVEN PUBLIC SCHOOLS

Is there disproportionate representation of racial/ethnic subgroups in the pool of students expelled in 2021-22?



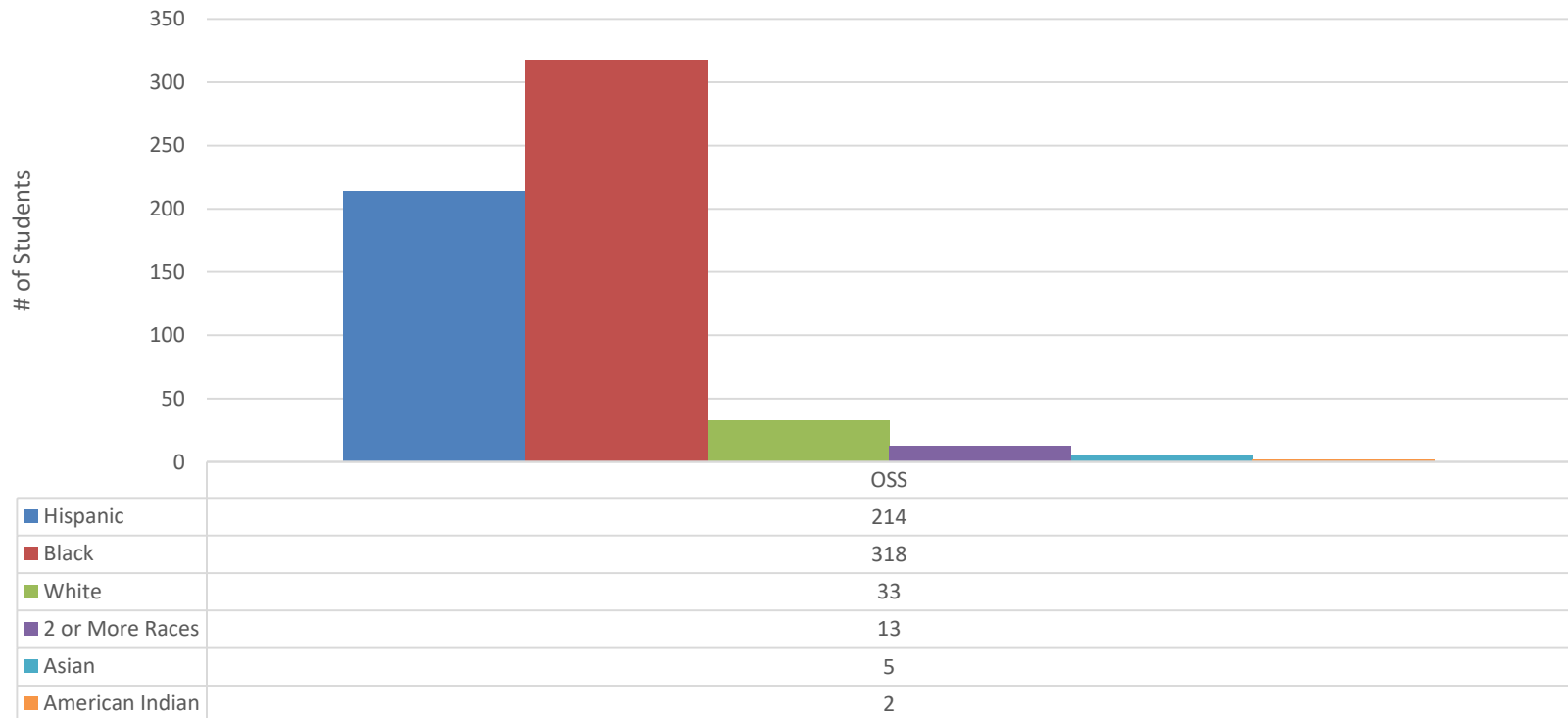
Out of School Suspensions By Race/Ethnicity



NEW HAVEN PUBLIC SCHOOLS

Is there disproportionate representation of racial/ethnic subgroups in the pool of students with one or more out of school suspensions in 2021-22?

Students with 1 or More Out of School Suspensions by Race/Ethnicity



What types of incidents resulted in expulsions?



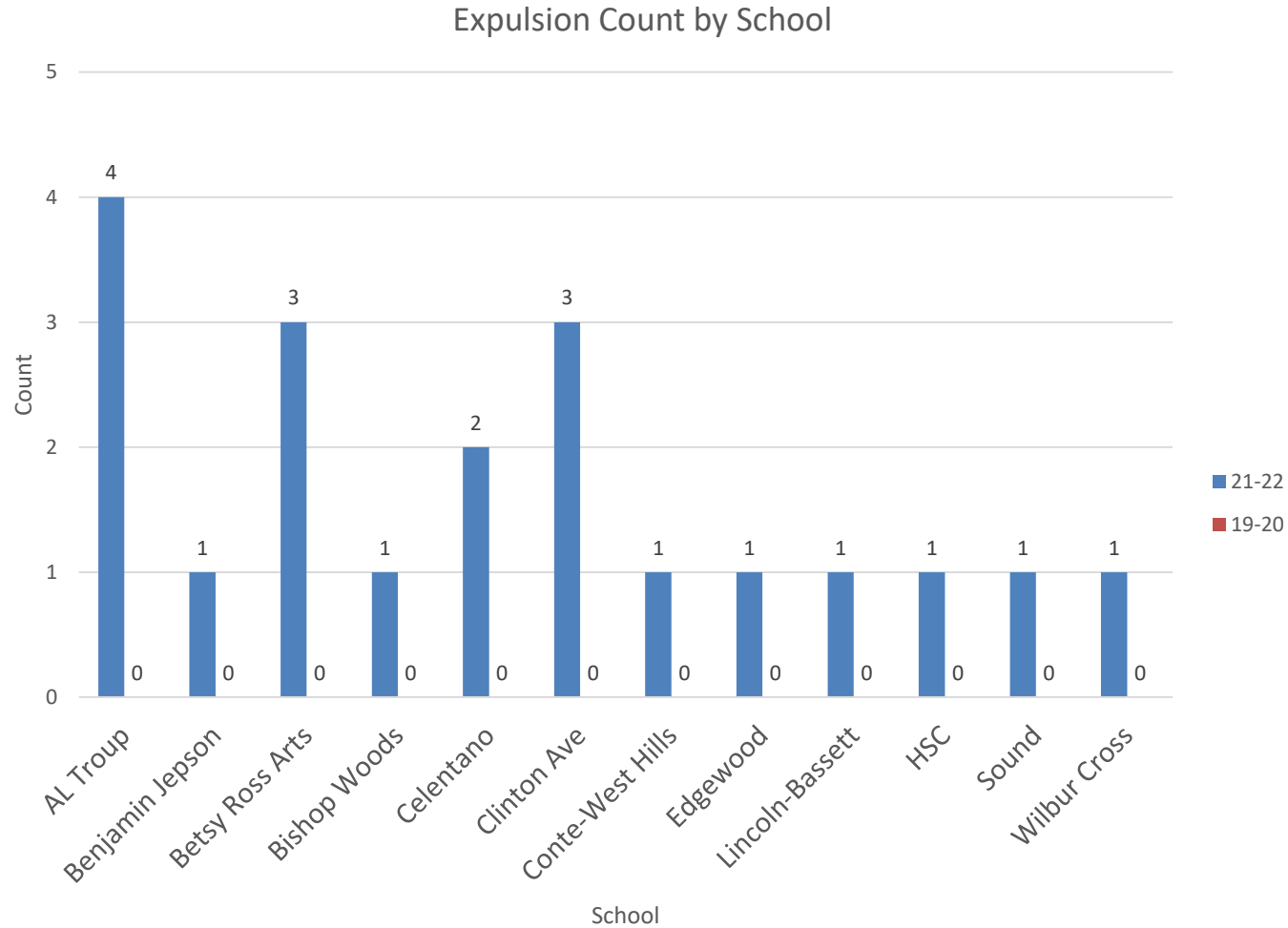
NEW HAVEN PUBLIC SCHOOLS

Incident Type	Number of Students
Weapons	5
Arson	4
Battery/Assault	3
Fighting/Altercation/Physical Aggression	2
Threat/Intimidation/Verbal Harassment	2
Serious Disorderly Conduct	1
Foreign Substance in food/drink - illegal drugs	1
Disruption/Disruptive Behavior	1
Drugs/Alcohol/Tobacco	1

What schools were the expelled students enrolled in?



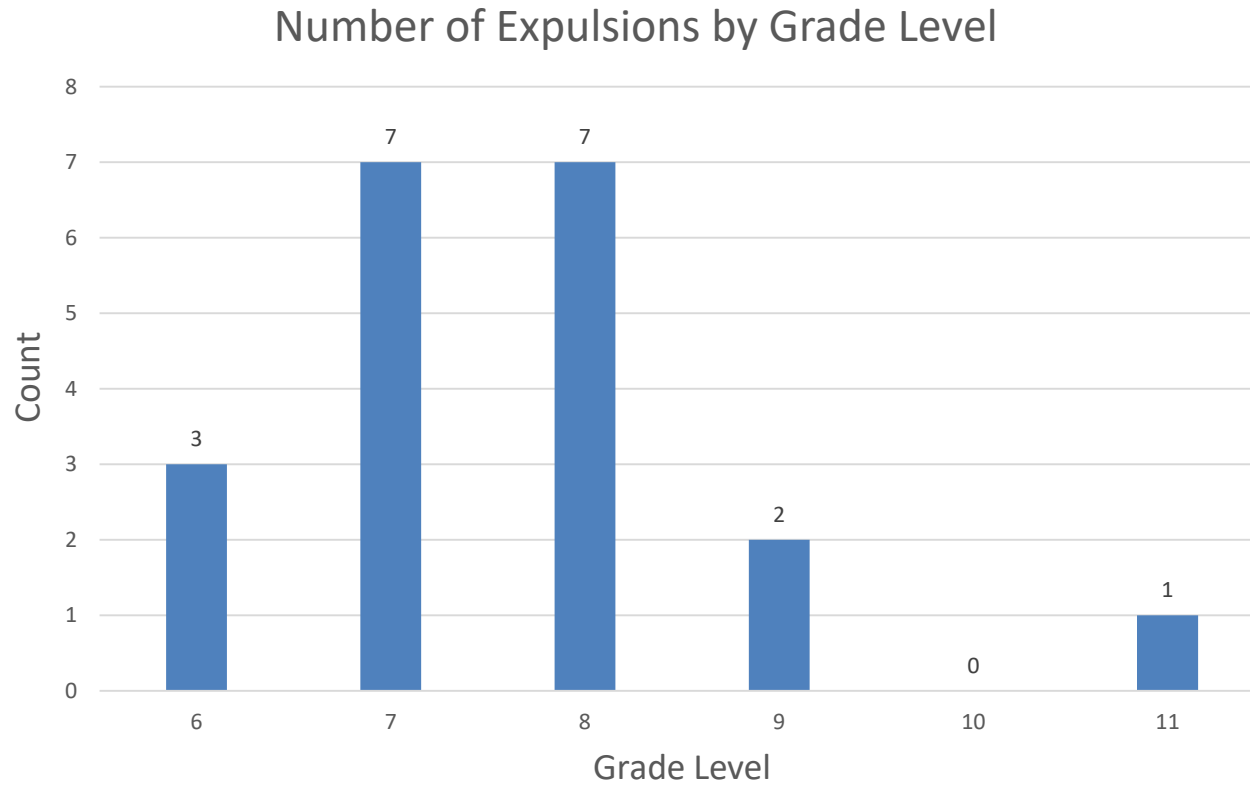
NEW HAVEN PUBLIC SCHOOLS



What grade were expelled students enrolled in?



NEW HAVEN PUBLIC SCHOOLS



What types of incidents resulted in out of school suspensions?



NEW HAVEN PUBLIC SCHOOLS

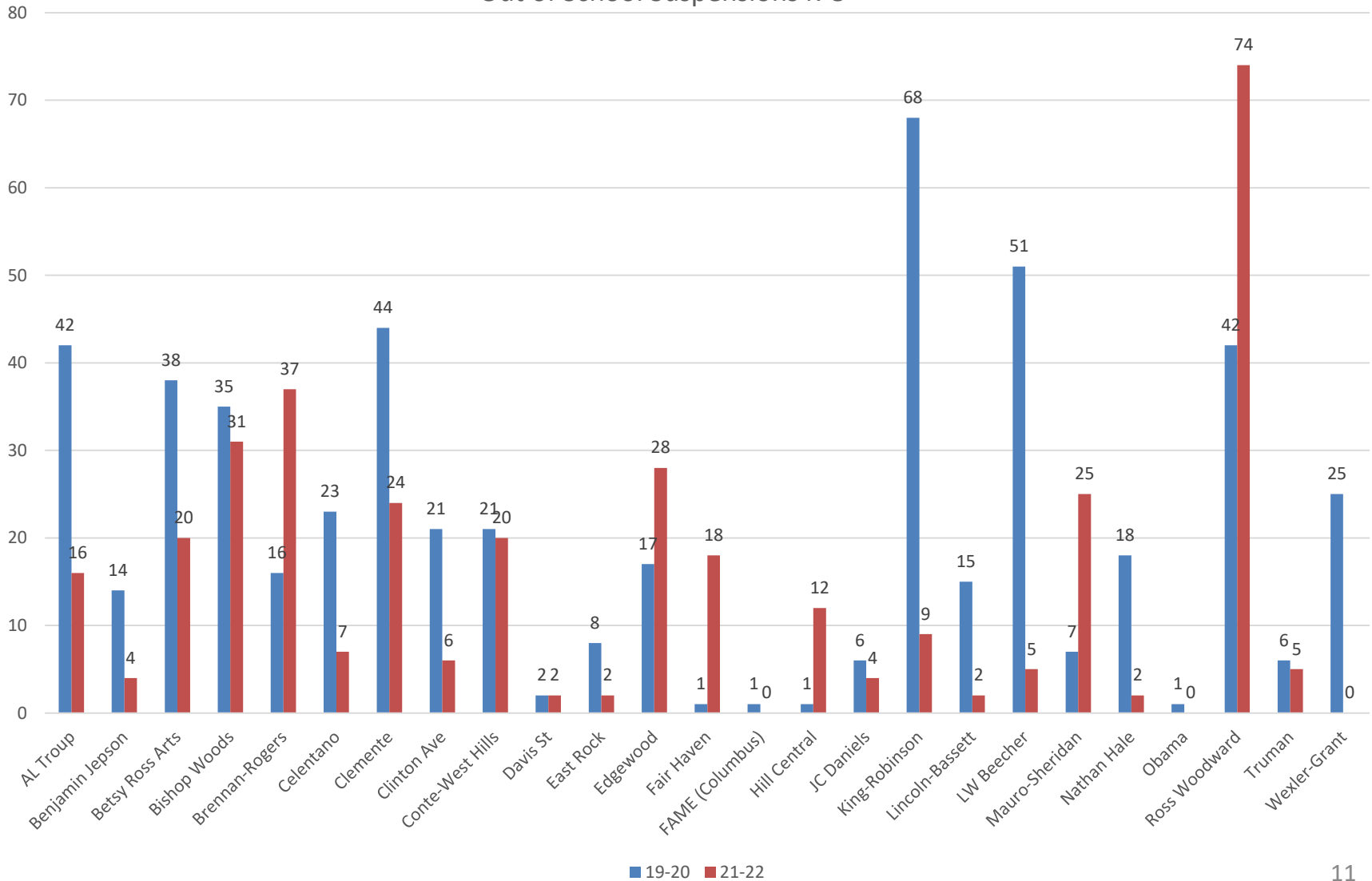
Incident Type	Number of Students
Fighting/Altercation/Physical Aggression	171
Physical Altercation	90
Serious Disorderly Conduct	48
Drugs/Alcohol/Tobacco	46
Disruption/Disruptive Behavior	39
Battery/Assault	38
Threat/Intimidation/Verbal Harassment	38
Intimidation/Disrespect	36
Safety Code Violations	20
Skiping Class	18
Leaving Grounds	16
Weapons	14
Accessory to a Fight	13
Verbal Altercation	11
Threats of Bodily Harm	11
Destroyed Personal Property	11
Inciting a Fight/Riot	9
Trespassing	9
Leaving Class without Permission	8
Throwing an Object (serious)	7
Harassment (Sexual)	7
Theft/Stealing	6
Unauthorized Use of Computers	5

How do the number of OSS compare for K-8 Schools?



NEW HAVEN PUBLIC SCHOOLS

Out of School Suspensions K-8

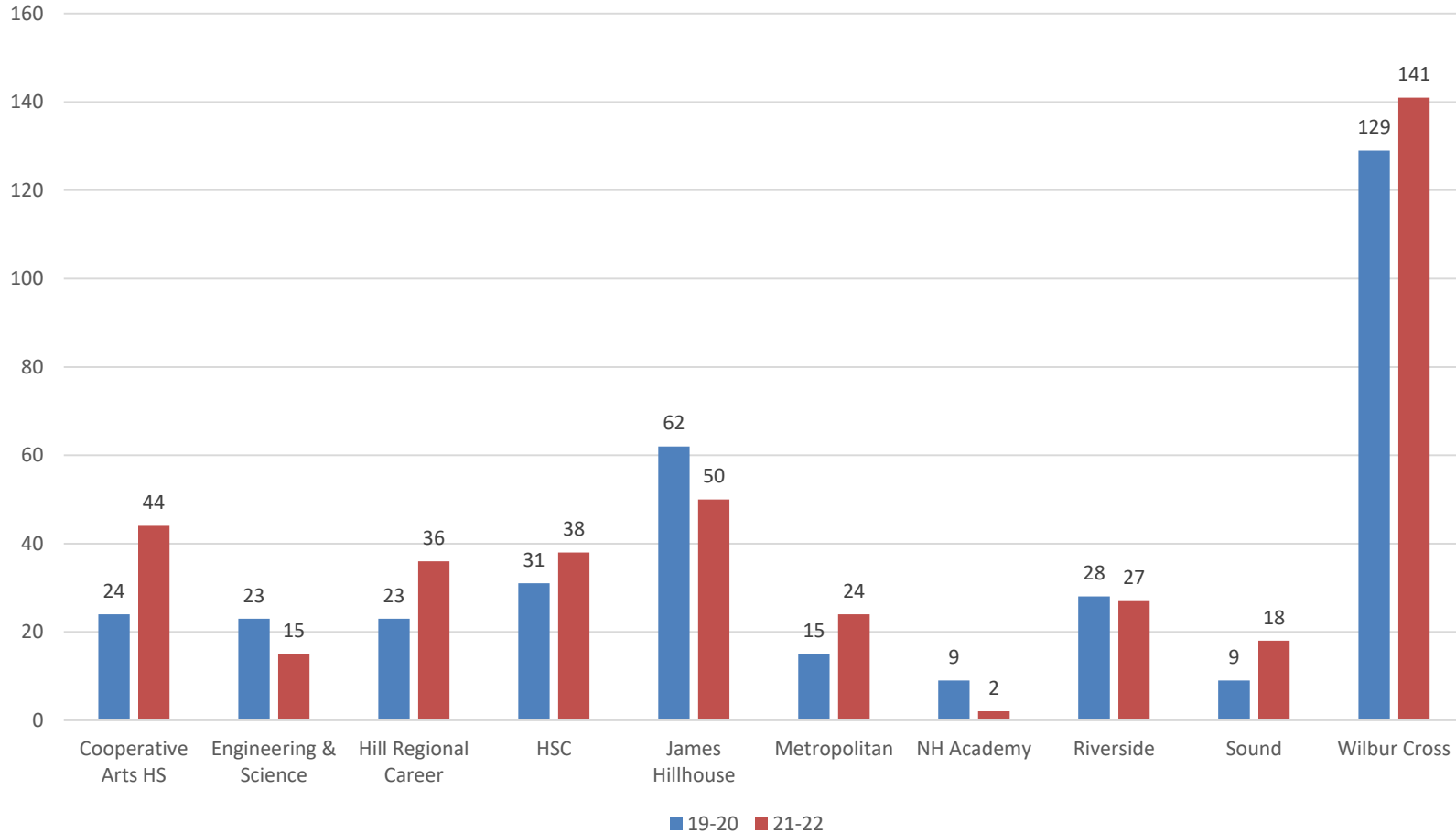


How do the number of OSS compare for High Schools?



NEW HAVEN PUBLIC SCHOOLS

Out of School Suspensions HS

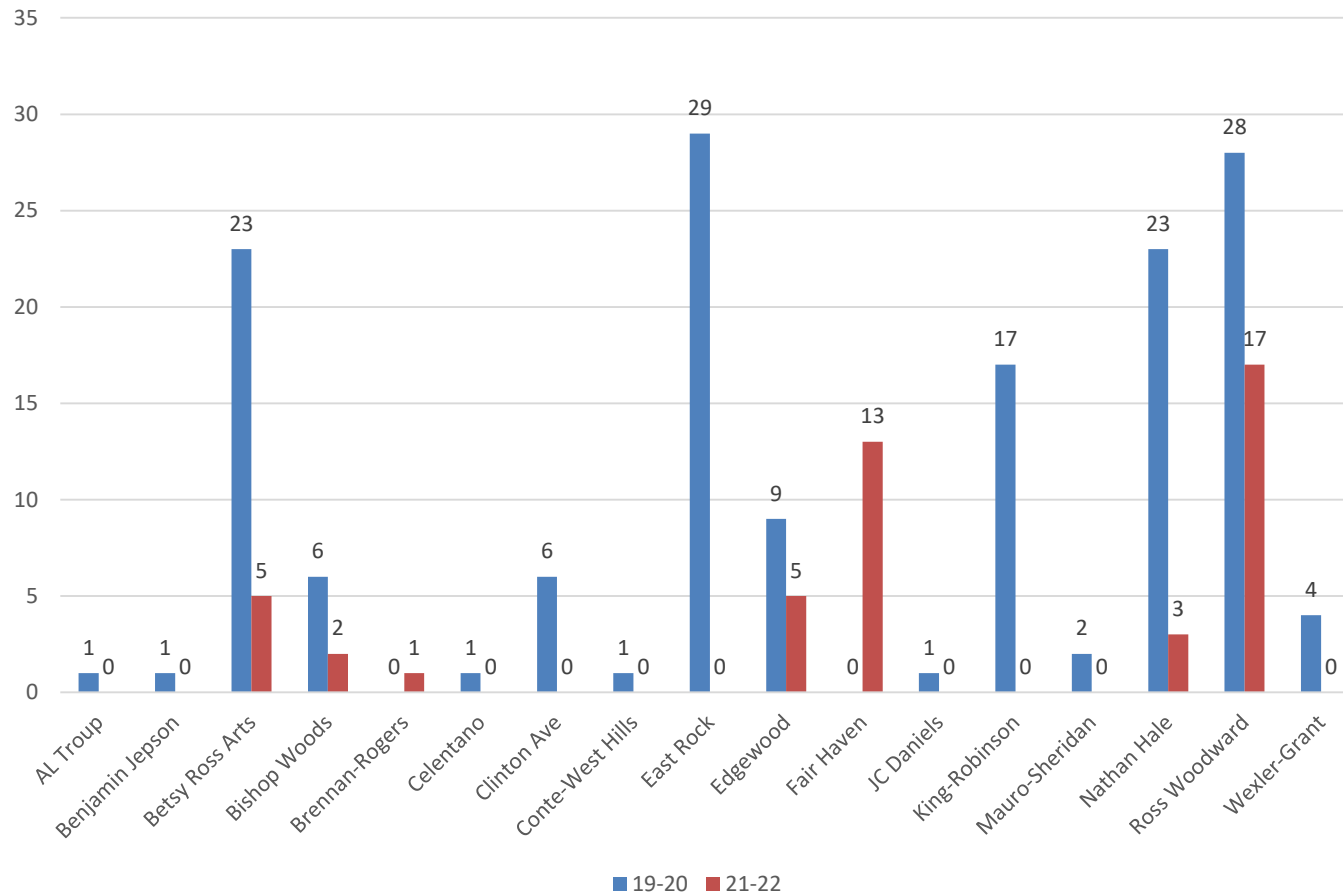


How do the number of ISS compare for K- 8 Schools?



NEW HAVEN PUBLIC SCHOOLS

In School Suspensions K-8

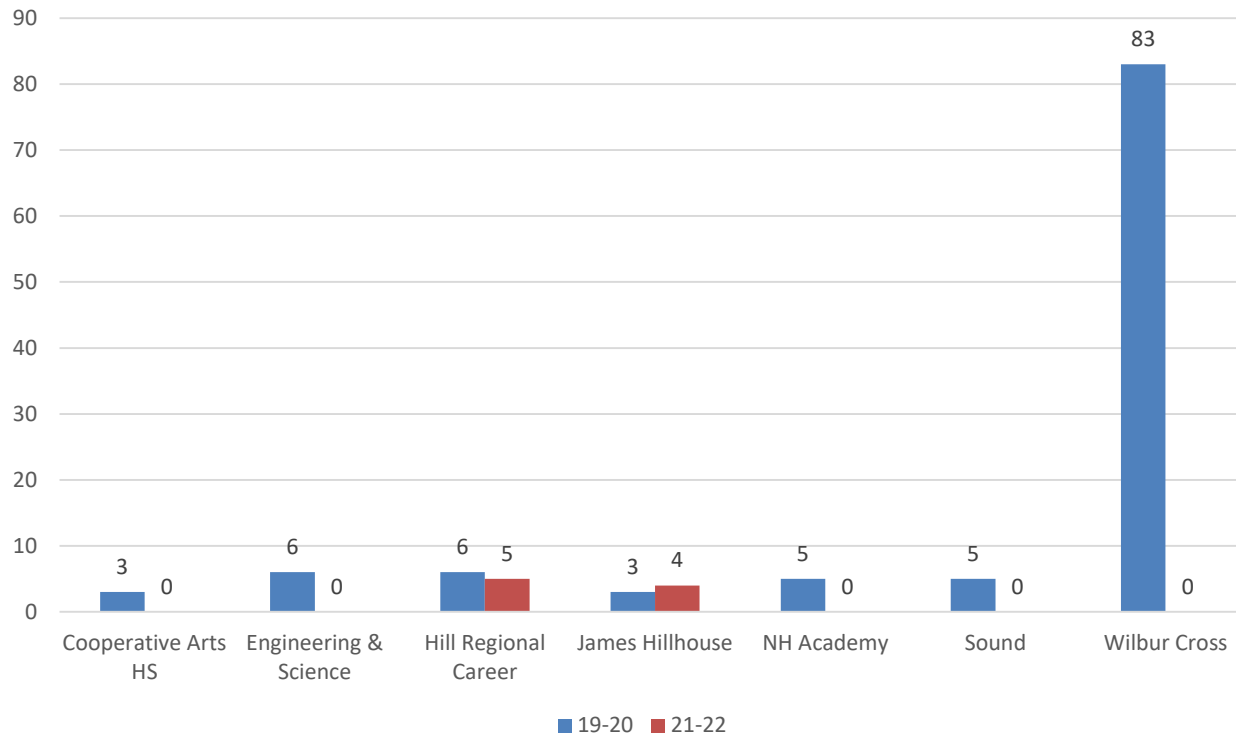


How do the number of ISS compare for High Schools?



NEW HAVEN PUBLIC SCHOOLS

In School Suspensions HS





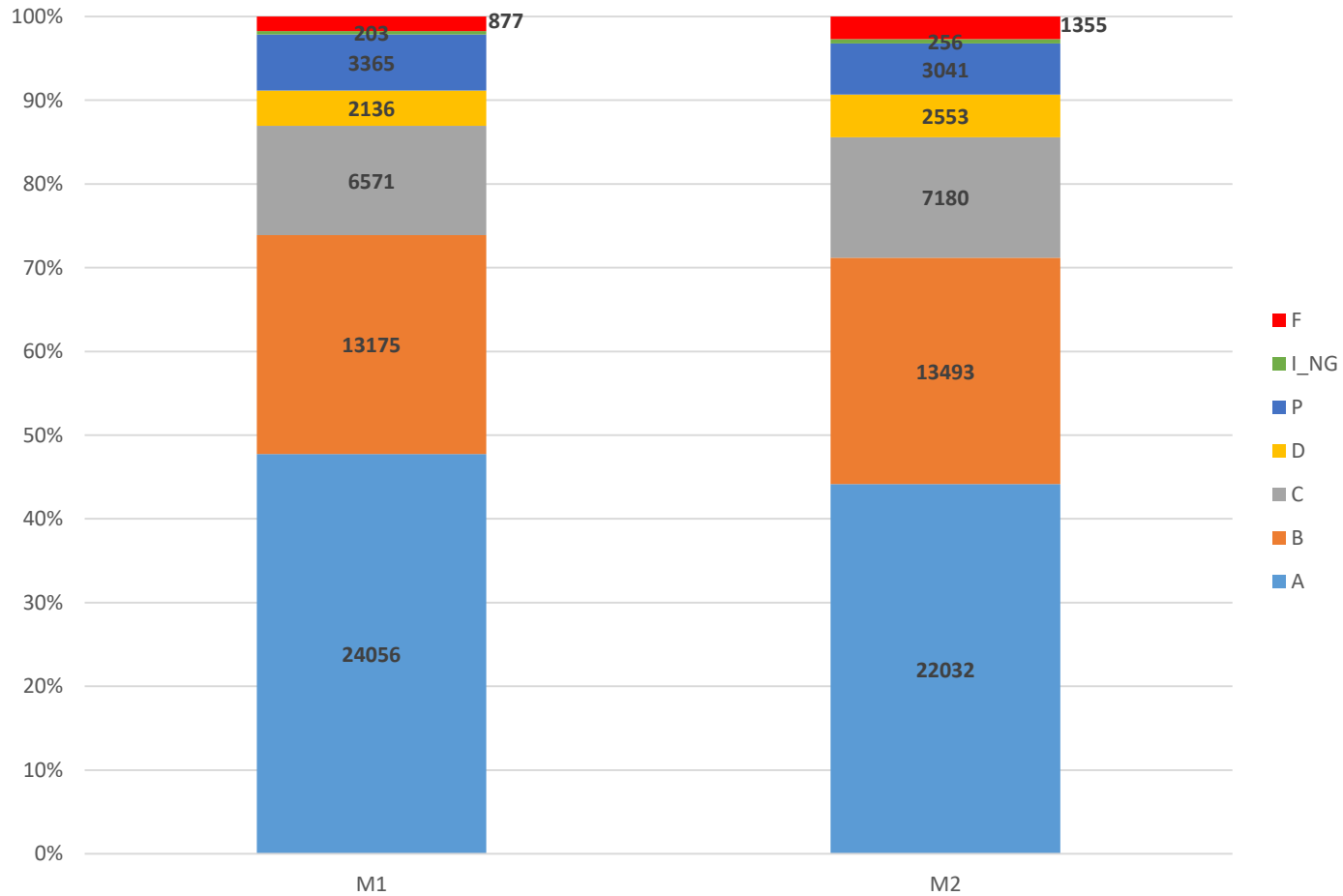
Marking Period/Term Grade Update
February 28, 2022

Grade Distribution – Grades 5-8



NEW HAVEN PUBLIC SCHOOLS

District GradeLevel 5-8 Grade Distribution by Marking Period

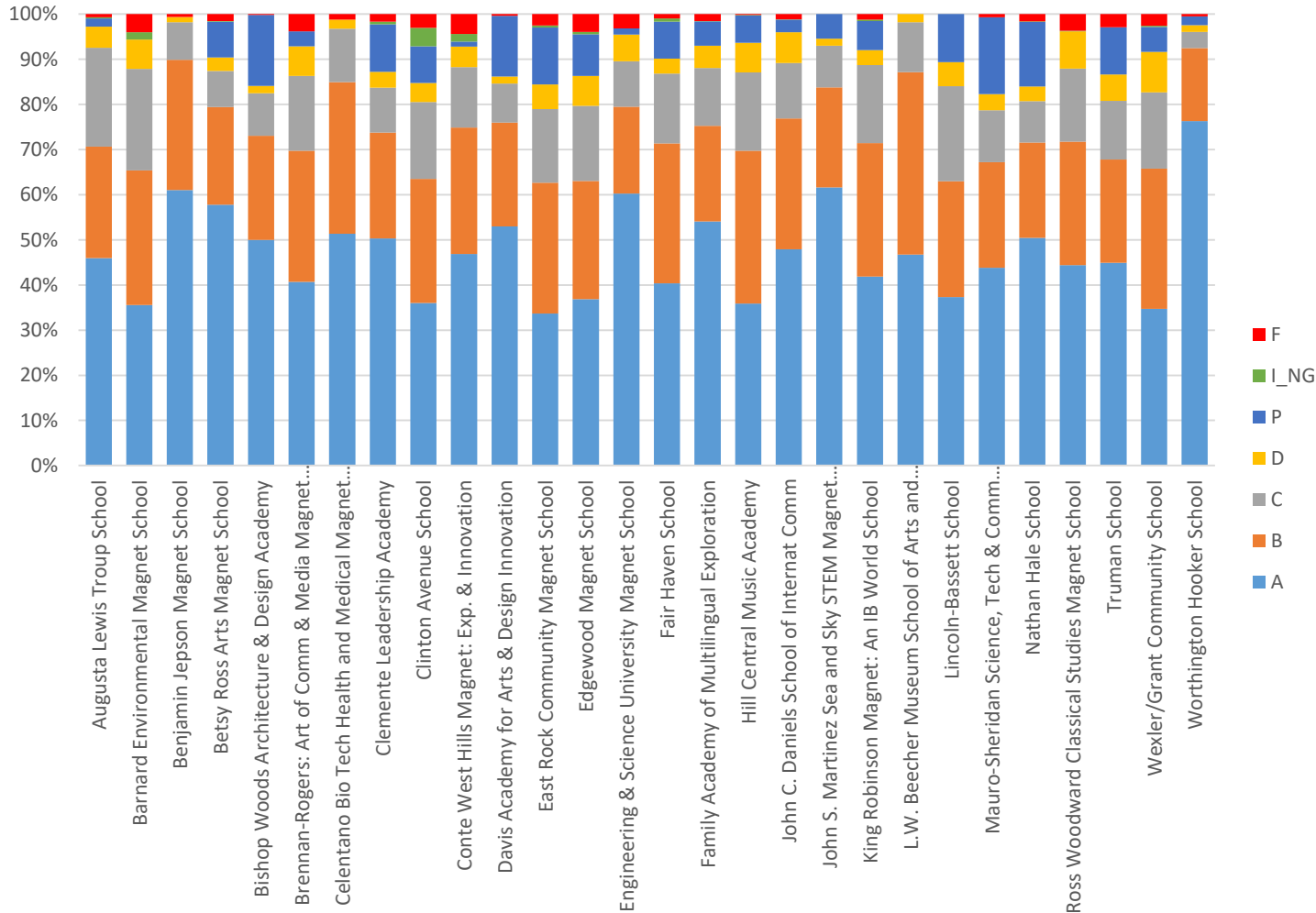


M1 Grade Distribution by School – Grades 5-8



NEW HAVEN PUBLIC SCHOOLS

Marking Period 1 GradeLevel 5-8 Grade Distribution

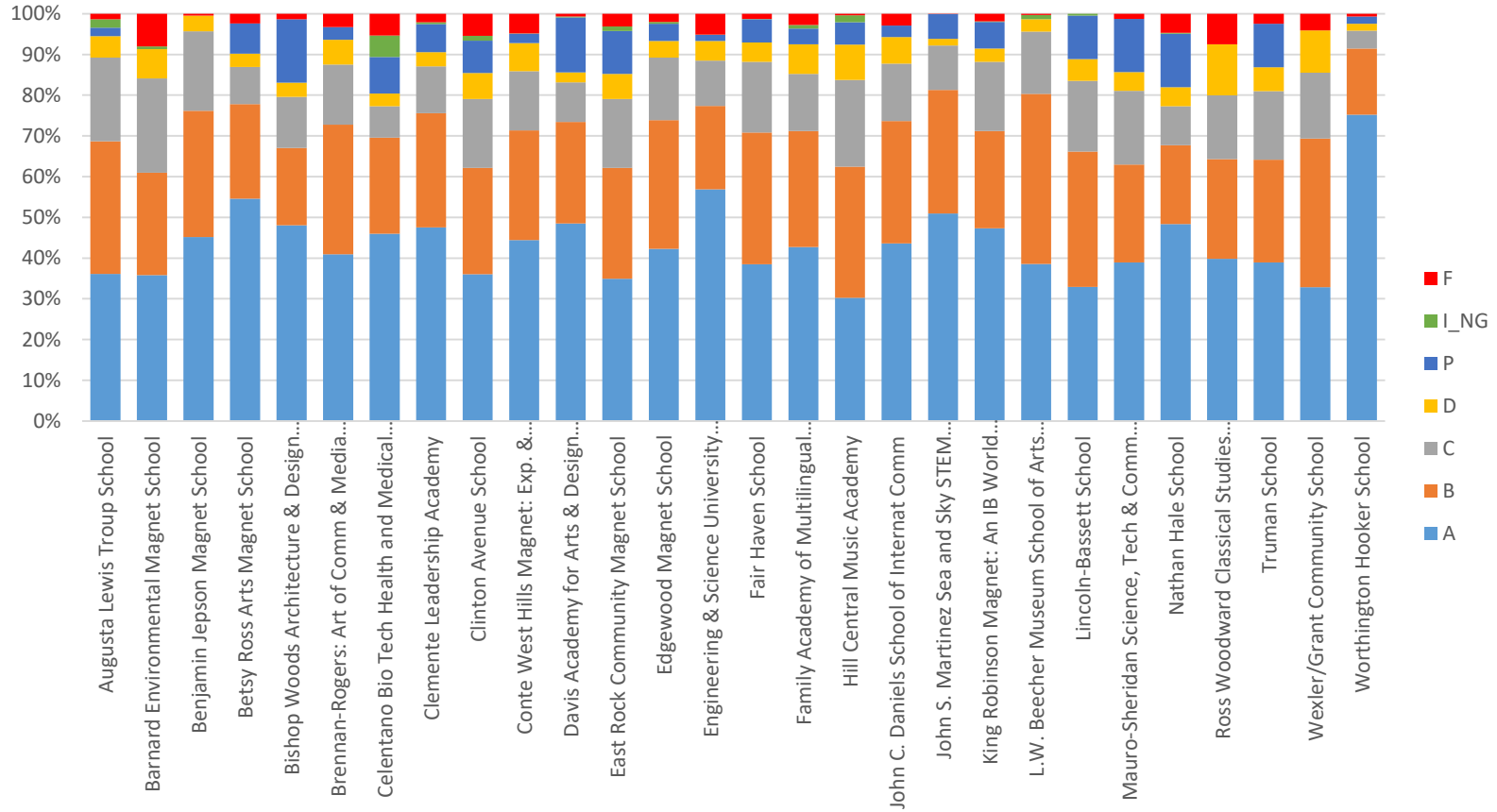


M2 Grade Distribution by School – Grades 5-8



NEW HAVEN PUBLIC SCHOOLS

Marking Period 2 GradeLevel 5-8 Grade Distribution by School

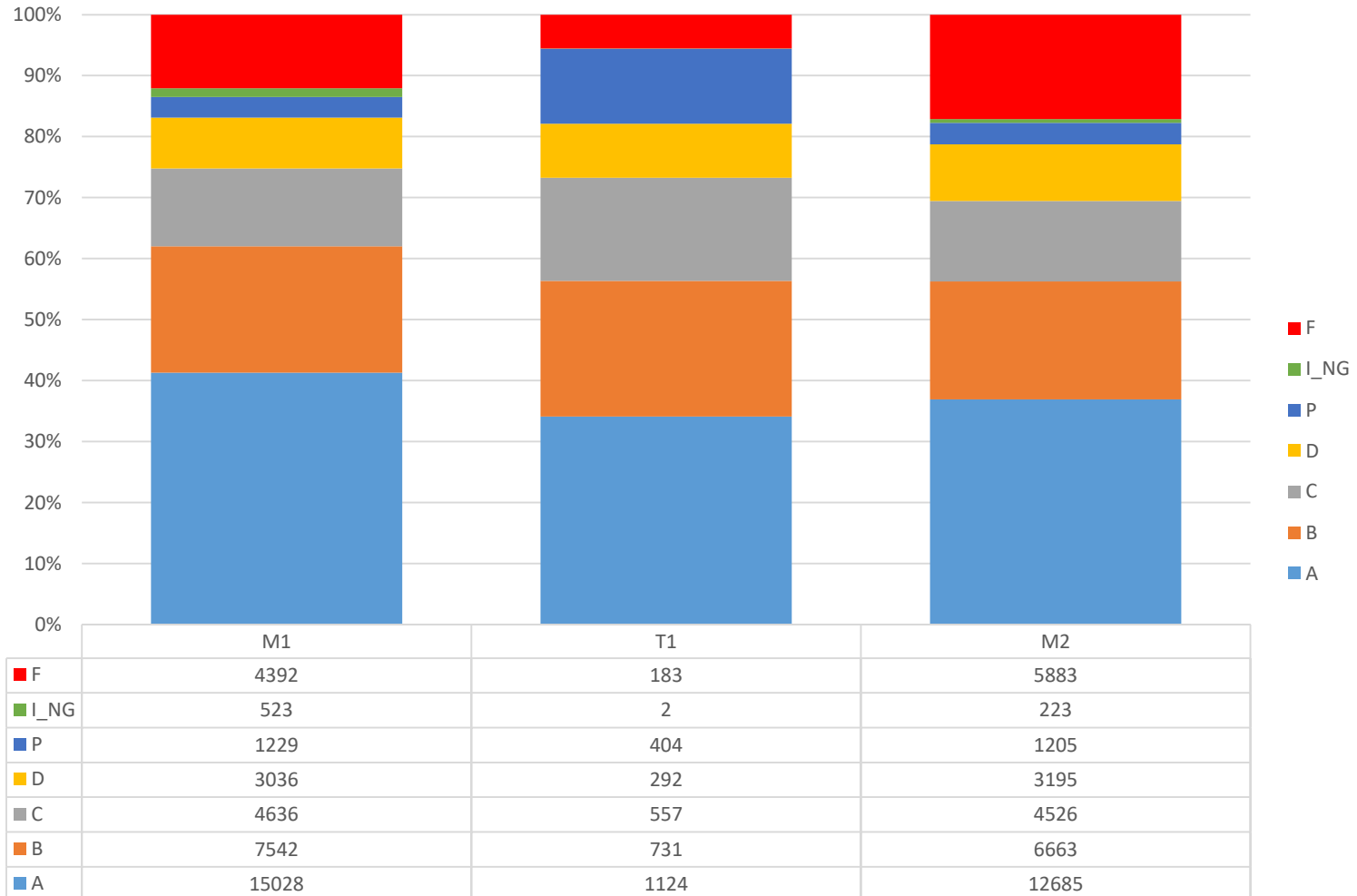


Grade Distribution – High School



NEW HAVEN PUBLIC SCHOOLS

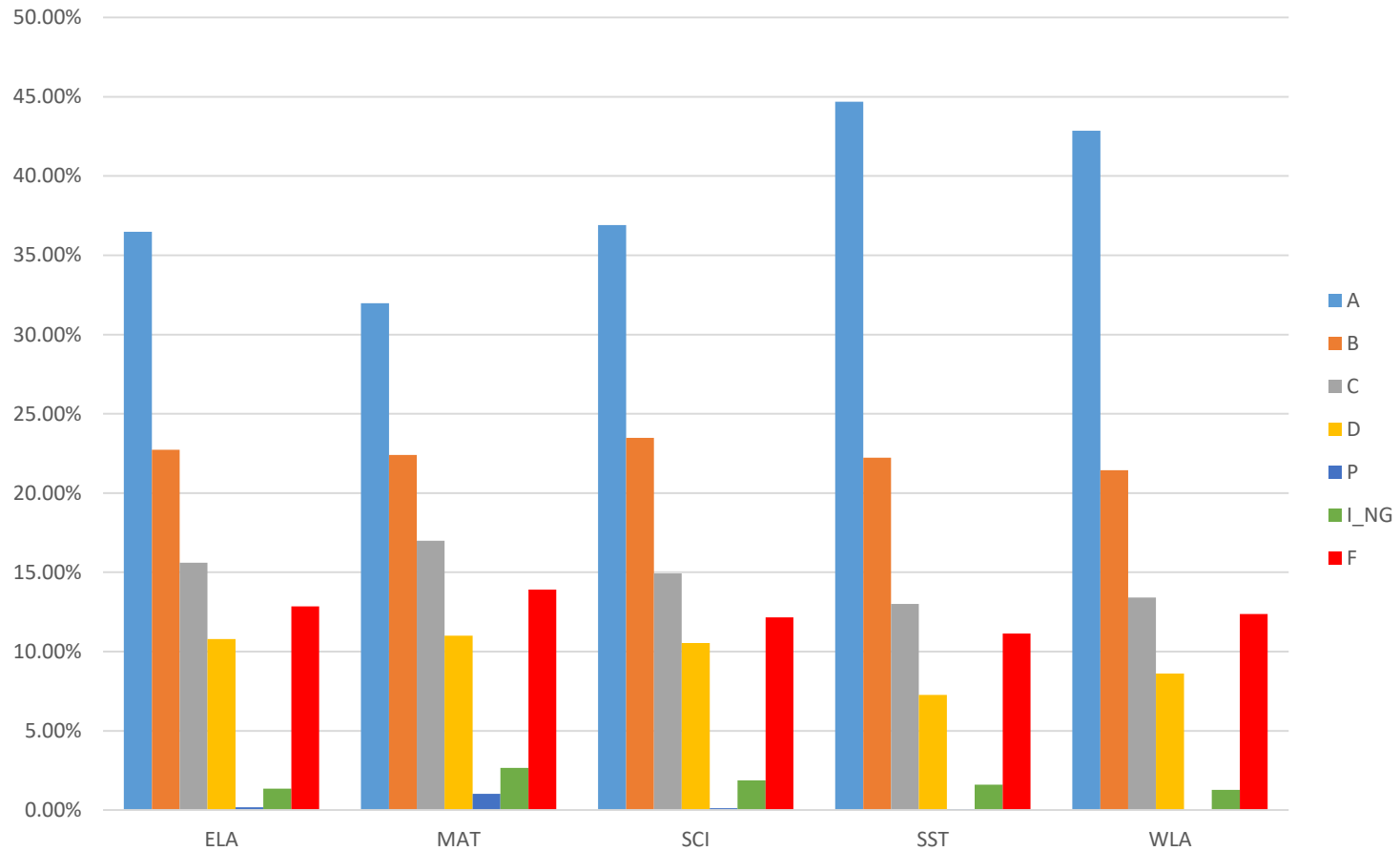
District High School Grade Distribution by Term



M1/T1 High School Grade Distribution - Subject



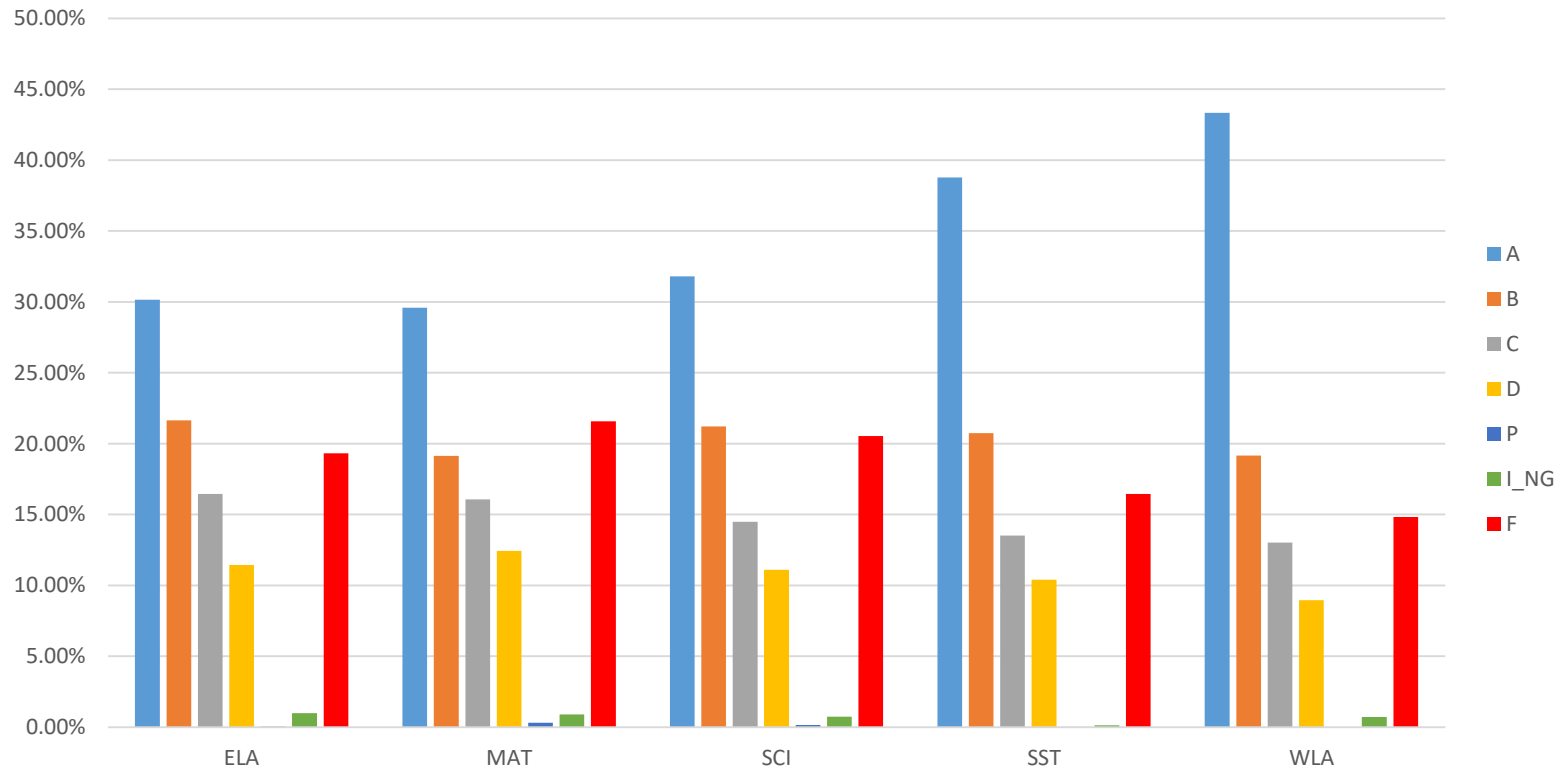
NEW HAVEN PUBLIC SCHOOLS



M2 High School Grade Distribution - Subject



NEW HAVEN PUBLIC SCHOOLS

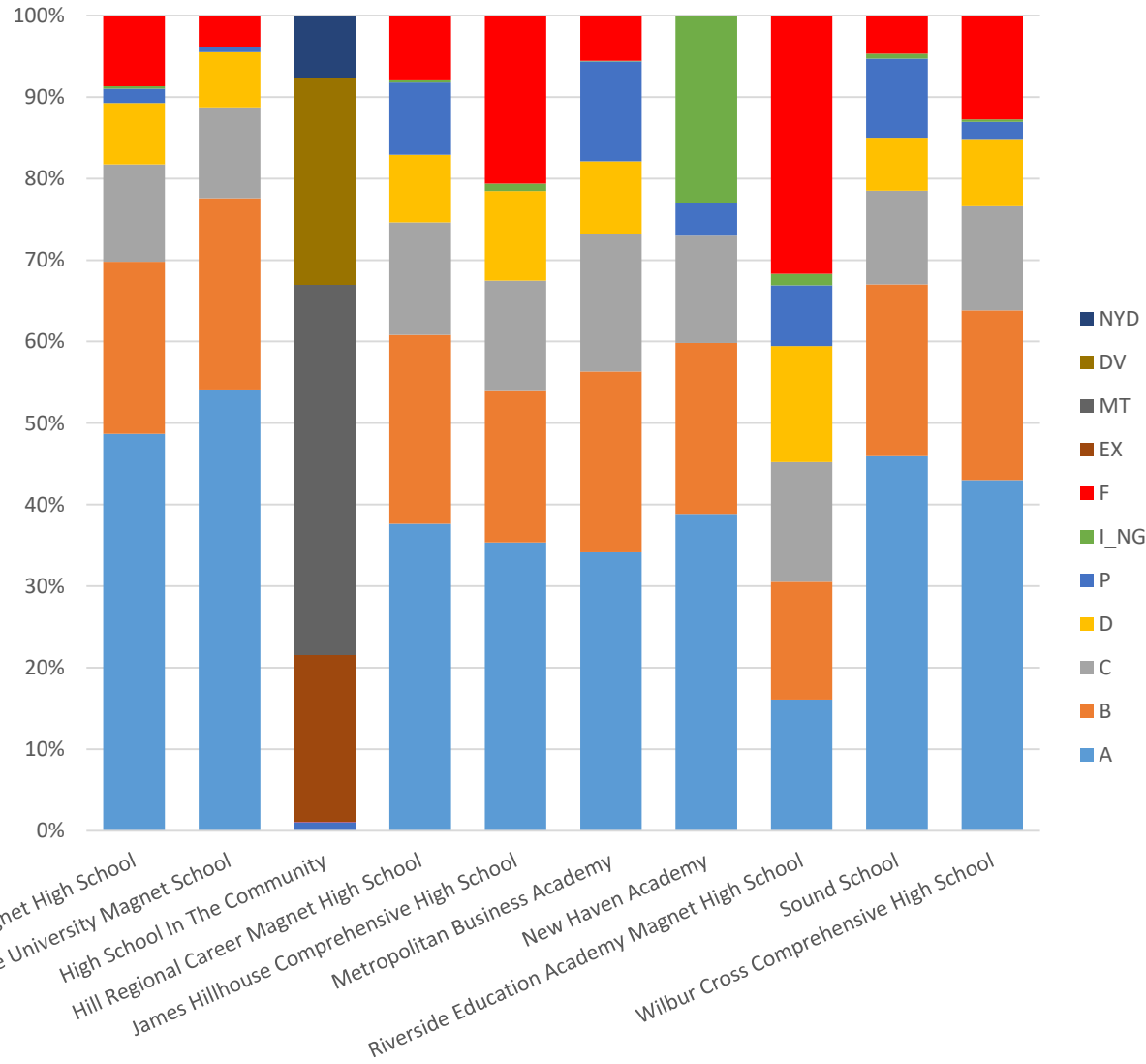


M1/T1 Grade Distribution by School – High School



NEW HAVEN PUBLIC SCHOOLS

High School Marking Period/Trimester 1 Grade Distribution

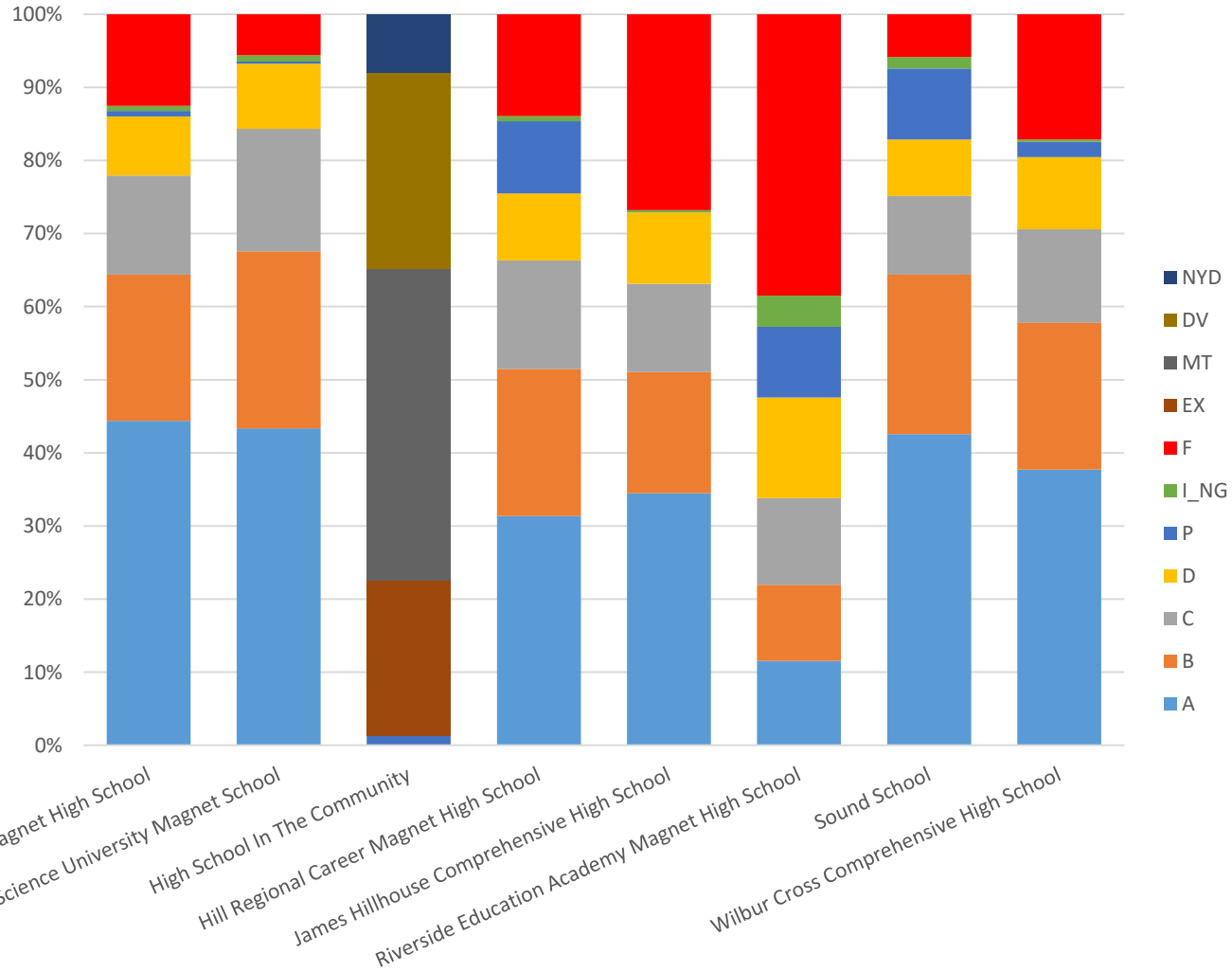


M2 Grade Distribution by School – High School




NEW HAVEN PUBLIC SCHOOLS

High School Marking Period 2 Grade Distribution



Literacy Updates

Winter 2022

A blue circular graphic with a white border, containing the text "How We Track Growth".

How We
Track
Growth

The goal of **formative assessment** is to **gather feedback** that can be used by the instructor and the students to **guide improvements** in the ongoing teaching and learning context.

The goal of **summative assessment** is to measure the **level of success or proficiency** that has been obtained at the **end of an instructional unit**, by comparing it against some a standard

Winter Assessment		ALL		EL		SPED		N-EL/ SPED
BAS (K)	595/1274	43%	91/286	27%	25/59	44%	475/914	45%
BAS (1)	746/1179	32%	150/249	17%	36/75	14%	550/793	38%
BAS (2)	822/1400	38%	181/354	14%	55/90	13%	569/919	38%
BAS (3)	923/1375	37%	214/343	19%	63/98	14%	629/894	46%

Formative

Winter Assessment		All		EL		SPED		N-EL/SPED
PSF (K)	1089/1270	19%	247/286	8%	42/58	10%	787/911	23%
ORF (1)	1031/1179	30%	241/281	20%	52/58	17%	715/793	33%
ORF (2)	1211/1391	30%	305/353	19%	75/90	17%	801/911	36%
ORF (3)	1237/1378	28%	326/345	18%	81/98	15%	794/896	34%

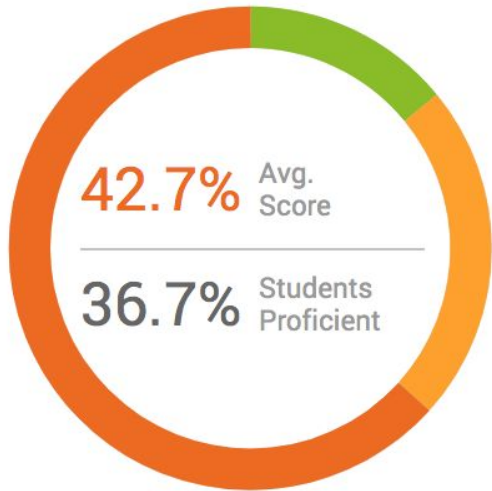
Summative

Winter		Advanced	Proficient	Proficient/Advanced
RI (3)	309/1268	56	253	24.40%
RI (4)	286/1248	71	215	22.90%
RI (5)	356/1294	128	228	27.50%
RI (6)	410/1351	188	222	30.30%
RI (7)	433/1354	213	220	32.00%
RI (8)	560/1441	250	310	38.90%
RI (9)	566/1109	223	343	51.00%
RI (10)	551/994	138	413	58.40%

Summative

Gr. 9-10

Reading and Writing Common Assessment (1370/2724 participants)

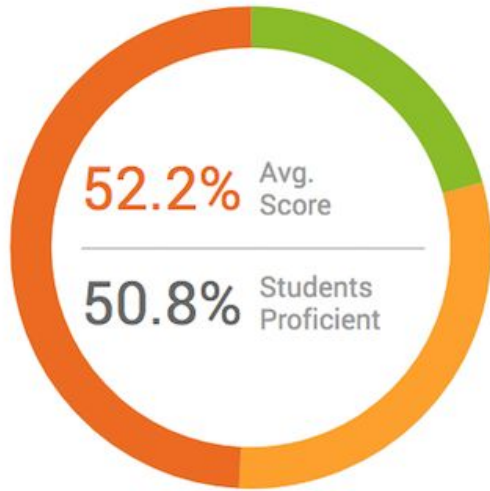


SCORE GROUPS	% STUDENTS	# STUDENTS	SCORE RANGE
Proficient	36.7%	503	
■ Goal	14%	192	80% - 100%
■ Proficient	22.7%	311	60% - 79.9%
Not Proficient	63.3%	867	
■ Basic	63.3%	867	0% - 59.9%

Formative

Gr. 11-12

Reading and Writing Common Assessment (1370/2724 participants)



SCORE GROUPS	% STUDENTS	# STUDENTS	SCORE RANGE
Proficient	50.8%	584	
■ Goal	20.6%	237	80% - 100%
■ Proficient	30.2%	347	60% - 79.9%
Not Proficient	49.2%	566	
■ Basic	49.2%	566	0% - 59.9%